

2009-10 Academic Excellence Indicator System

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus #: 101821001

2010 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2008-09)

This is a Charter School.

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District Name: HOUSTON HEIGHTS HIGH SCHOOL
 Campus Name: HOUSTON HEIGHTS CHARTER SC
 Campus #: 101821001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 201
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	-	94%	*	93%	*	*	*	> 99%	92%	*	94%	*
	2009	88%	75%	-	75%	58%	79%	*	*	*	68%	80%	*	77%	*
Mathematics	2010	72%	68%	-	68%	*	75%	*	*	*	63%	73%	*	68%	*
	2009	69%	51%	-	51%	40%	51%	*	*	*	50%	52%	*	60%	*
All Tests	2010	71%	65%	-	65%	*	71%	*	*	*	63%	67%	*	65%	*
	2009	67%	47%	-	47%	33%	49%	*	*	*	48%	47%	*	55%	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	81%	-	81%	82%	76%	> 99%	*	*	75%	89%	38%	83%	*
	2009	88%	81%	-	81%	64%	88%	*	*	*	80%	82%	*	83%	*
Mathematics	2010	75%	49%	-	49%	44%	43%	80%	*	*	43%	56%	20%	46%	*
	2009	67%	77%	-	77%	64%	80%	*	*	*	86%	72%	*	71%	*
Science	2010	75%	49%	-	49%	67%	35%	80%	*	*	57%	38%	60%	42%	*
	2009	67%	49%	-	49%	36%	48%	*	*	*	71%	36%	*	48%	*
Soc Studies	2010	93%	71%	-	71%	70%	65%	> 99%	*	*	68%	75%	33%	65%	*
	2009	91%	88%	-	88%	71%	96%	*	*	*	93%	86%	*	91%	*
All Tests	2010	66%	38%	-	38%	36%	28%	83%	*	*	38%	39%	25%	37%	*
	2009	56%	44%	-	44%	21%	50%	*	*	*	60%	36%	*	43%	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	-	93%	90%	93%	> 99%	*	*	88%	97%	71%	96%	*
	2009	93%	87%	-	87%	> 99%	83%	*	*	*	94%	79%	*	84%	*
Mathematics	2010	89%	74%	-	74%	59%	83%	*	*	*	76%	73%	*	76%	*
	2009	82%	82%	-	82%	> 99%	71%	*	*	*	94%	67%	*	69%	*
Science	2010	92%	92%	-	92%	94%	88%	*	*	*	> 99%	85%	80%	95%	*
	2009	86%	93%	-	93%	> 99%	88%	*	*	*	> 99%	85%	*	88%	*
Soc Studies	2010	98%	96%	-	96%	95%	96%	*	*	*	95%	96%	86%	> 99%	*
	2009	97%	97%	-	97%	> 99%	> 99%	*	*	*	> 99%	92%	*	94%	*
All Tests	2010	83%	74%	-	74%	57%	83%	> 99%	*	*	74%	74%	43%	79%	*
	2009	76%	73%	-	73%	> 99%	58%	*	*	*	94%	50%	*	60%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 201
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	-	89%	89%	87%	> 99%	*	*	84%	93%	59%	92%	*
	2009	88%	80%	-	80%	71%	83%	82%	*	*	79%	81%	30%	81%	*
Mathematics	2010	84%	64%	-	64%	52%	67%	89%	*	*	60%	68%	33%	65%	*
	2009	80%	67%	-	67%	64%	65%	90%	*	*	72%	63%	*	66%	*
Science	2010	83%	73%	-	73%	85%	62%	89%	*	*	79%	67%	70%	73%	*
	2009	78%	68%	-	68%	61%	64%	> 99%	*	*	87%	53%	*	63%	*
Soc Studies	2010	95%	85%	-	85%	87%	81%	> 99%	*	*	82%	89%	62%	86%	*
	2009	93%	92%	-	92%	81%	98%	86%	*	*	97%	88%	50%	92%	*
All Tests	2010	77%	60%	-	60%	49%	61%	91%	*	*	58%	62%	39%	63%	*
	2009	72%	53%	-	53%	44%	51%	82%	*	*	65%	43%	20%	52%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	93%	-	93%	91%	93%	> 99%	*	*	89%	97%	71%	95%	*
	2009	95%	92%	-	92%	82%	96%	91%	*	*	95%	90%	50%	93%	*
Mathematics	2010	91%	77%	-	77%	69%	78%	> 99%	*	*	72%	81%	33%	77%	*
	2009	88%	81%	-	81%	75%	82%	90%	*	*	81%	81%	*	80%	*
Science	2010	92%	86%	-	86%	93%	79%	> 99%	*	*	88%	83%	80%	86%	*
	2009	83%	82%	-	82%	72%	83%	> 99%	*	*	97%	71%	*	79%	*
Soc Studies	2010	99%	97%	-	97%	93%	98%	> 99%	*	*	95%	98%	85%	> 99%	*
	2009	98%	96%	-	96%	90%	> 99%	86%	*	*	97%	95%	50%	94%	*
All Tests	2010	88%	73%	-	73%	66%	74%	> 99%	*	*	68%	79%	39%	75%	*
	2009	82%	71%	-	71%	56%	75%	82%	*	*	81%	64%	20%	70%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	9%	-	9%	6%	6%	27%	*	*	7%	10%	< 1%	7%	*
	2009	31%	5%	-	5%	< 1%	5%	9%	*	*	2%	7%	< 1%	5%	*
Mathematics	2010	29%	5%	-	5%	7%	2%	11%	*	*	10%	< 1%	< 1%	5%	*
	2009	28%	8%	-	8%	11%	6%	20%	*	*	13%	5%	*	8%	*
Science	2010	28%	4%	-	4%	< 1%	4%	11%	*	*	5%	2%	< 1%	3%	*
	2009	26%	4%	-	4%	< 1%	2%	29%	*	*	7%	3%	*	< 1%	*
Soc Studies	2010	47%	15%	-	15%	10%	11%	44%	*	*	20%	9%	8%	14%	*
	2009	44%	24%	-	24%	10%	23%	71%	*	*	35%	15%	< 1%	19%	*
All Tests	2010	15%	1%	-	1%	< 1%	1%	< 1%	*	*	2%	< 1%	< 1%	1%	*
	2009	15%	1%	-	1%	< 1%	< 1%	< 1%	*	*	< 1%	1%	< 1%	< 1%	*

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Section I - Page 3
 Total Students: 201
 Grade Span: 09 - 12
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)															
	2010	85%	90%	-	90%	88%	89%	> 99%	*	*	88%	91%	69%	90%	*
	2009	81%	91%	-	91%	85%	93%	92%	*	*	94%	89%	62%	90%	*
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	80%	-	80%	*	> 99%	*	*	*	67%	*	80%	80%	*
	2009	82%	90%	-	90%	80%	> 99%	*	*	*	83%	*	90%	89%	*
Mathematics	2010	75%	93%	-	93%	> 99%	86%	*	*	*	> 99%	86%	93%	92%	*
	2009	69%	81%	-	81%	88%	86%	*	*	*	86%	78%	81%	80%	*
Science	2010	58%	85%	-	85%	86%	83%	*	*	*	86%	83%	85%	83%	*
	2009	51%	67%	-	67%	71%	*	*	*	*	*	80%	67%	63%	*
Soc Studies	2010	67%	> 99%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	64%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	75%	-	75%	75%	75%	*	*	*	78%	71%	75%	71%	*
	2009	57%	69%	-	69%	63%	86%	*	*	*	71%	67%	69%	67%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	88%	-	88%	84%	88%	> 99%	*	*	82%	94%	67%	90%	*
	2009	88%	81%	-	81%	72%	84%	82%	*	*	79%	82%	60%	81%	*
Mathematics	2010	84%	68%	-	68%	62%	69%	89%	*	*	66%	70%	67%	68%	*
	2009	80%	69%	-	69%	69%	66%	82%	*	*	74%	64%	70%	68%	*
Science	2010	82%	74%	-	74%	85%	64%	89%	*	*	80%	69%	78%	75%	*
	2009	77%	68%	-	68%	64%	64%	> 99%	*	*	82%	56%	73%	63%	*
Soc Studies	2010	94%	87%	-	87%	88%	83%	> 99%	*	*	84%	90%	78%	88%	*
	2009	92%	92%	-	92%	83%	98%	86%	*	*	97%	88%	70%	93%	*
All Tests	2010	76%	60%	-	60%	47%	62%	91%	*	*	58%	62%	44%	62%	*
	2009	71%	54%	-	54%	46%	53%	82%	*	*	65%	46%	48%	53%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	8%	-	8%	5%	5%	27%	*	*	6%	9%	< 1%	7%	*
Mathematics	2010	28%	8%	-	8%	8%	6%	11%	*	*	14%	2%	15%	8%	*

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Section I - Page 4
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 Grade Span: 09 - 12
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	-	99.4%	100.0%	99.0%	100.0%	*	*	100.0%	98.7%	100.0%	99.2%	-
By Test Version														
TAKS (1 or more)	90.8%	82.5%	-	82.5%	73.8%	83.0%	100.0%	*	*	80.7%	84.4%	15.6%	81.5%	-
Not on TAKS	7.8%	16.9%	-	16.9%	26.2%	16.0%	0.0%	*	*	19.3%	14.3%	84.4%	17.7%	-
TAKS(Acc) Only	2.3%	6.3%	-	6.3%	7.1%	7.0%	0.0%	*	*	8.4%	3.9%	31.3%	6.2%	-
TAKS-M Only	3.3%	6.3%	-	6.3%	7.1%	7.0%	0.0%	*	*	6.0%	6.5%	31.3%	7.7%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	4.4%	-	4.4%	11.9%	2.0%	0.0%	*	*	4.8%	3.9%	21.9%	3.8%	-
By Acct Status														
Acct System	90.0%	75.0%	-	75.0%	83.3%	72.0%	91.7%	*	*	71.1%	79.2%	56.3%	74.6%	-
Non-Acct System	8.6%	24.4%	-	24.4%	16.7%	27.0%	8.3%	*	*	28.9%	19.5%	43.8%	24.6%	-
Mobile	4.4%	18.1%	-	18.1%	9.5%	20.0%	8.3%	*	*	22.9%	13.0%	12.5%	16.9%	-
Non-Acct Test	4.2%	6.3%	-	6.3%	7.1%	7.0%	0.0%	*	*	6.0%	6.5%	31.3%	7.7%	-
Not Tested														
Absent	1.4%	0.6%	-	0.6%	0.0%	1.0%	0.0%	*	*	0.0%	1.3%	0.0%	0.8%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.6%	-	0.6%	0.0%	1.0%	0.0%	*	*	0.0%	1.3%	0.0%	0.8%	-
Total Count	3,175,337	160	-	160	42	100	12	1	1	83	77	32	130	0
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.9%	-	98.9%	98.0%	99.1%	100.0%	-	-	100.0%	97.9%	100.0%	98.6%	-
By Test Version														
TAKS (1 or more)	90.8%	86.4%	-	86.4%	78.4%	89.1%	92.3%	-	-	85.7%	86.6%	15.4%	85.9%	-
Not on TAKS	7.7%	12.5%	-	12.5%	19.6%	10.0%	7.7%	-	-	14.3%	11.3%	84.6%	12.7%	-
TAKS(Acc) Only	2.3%	3.4%	-	3.4%	7.8%	1.8%	0.0%	-	-	5.2%	2.1%	23.1%	2.1%	-
TAKS-M Only	3.3%	6.3%	-	6.3%	9.8%	5.5%	0.0%	-	-	9.1%	4.1%	42.3%	7.0%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	2.8%	-	2.8%	2.0%	2.7%	7.7%	-	-	0.0%	5.2%	19.2%	3.5%	-
By Acct Status														
Acct System	87.3%	71.0%	-	71.0%	62.7%	73.6%	84.6%	-	-	70.1%	73.2%	23.1%	67.6%	-
Non-Acct System	11.2%	27.8%	-	27.8%	35.3%	25.5%	15.4%	-	-	29.9%	24.7%	76.9%	31.0%	-
Mobile	4.7%	18.2%	-	18.2%	21.6%	16.4%	15.4%	-	-	16.9%	17.5%	11.5%	21.1%	-
Non-Acct Test	6.4%	9.7%	-	9.7%	13.7%	9.1%	0.0%	-	-	13.0%	7.2%	65.4%	9.9%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	1.1%	-	1.1%	2.0%	0.9%	0.0%	-	-	0.0%	2.1%	0.0%	1.4%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	1.1%	-	1.1%	2.0%	0.9%	0.0%	-	-	0.0%	2.1%	0.0%	1.4%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	176	-	176	51	110	13	0	0	77	97	26	142	0

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	46%	77%	-	77%	86%	67%	*	*	*	50%	> 99%	*	89%	*
	2009	43%	64%	-	64%	*	50%	*	*	*	57%	71%	*	67%	*
Mathematics	2010	43%	41%	-	41%	50%	35%	*	*	*	43%	38%	*	33%	*
	2009	36%	56%	-	56%	50%	56%	*	*	*	69%	50%	*	38%	*
Attendance Rate															
	2008-09	95.6%	94.7%	-	94.7%	94.8%	94.7%	94.6%	-	-	94.7%	94.7%	93.2%	94.4%	-
	2007-08	95.5%	96.2%	-	96.2%	96.6%	96.1%	96.1%	*	-	96.1%	96.3%	95.6%	96.2%	-
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2008-09	2.0%	3.7%	-	3.7%	0.0%	5.8%	0.0%	-	-	4.0%	3.4%	0.0%	1.8%	-
	2007-08	2.2%	10.9%	-	10.9%	11.1%	12.2%	0.0%	*	-	11.9%	9.7%	0.0%	12.2%	-
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated		80.6%	64.4%	-	64.4%	40.0%	64.3%	100.0%	-	-	69.2%	60.6%	85.7%	63.2%	-
Received GED		1.4%	1.7%	-	1.7%	10.0%	0.0%	0.0%	-	-	3.8%	0.0%	0.0%	0.0%	-
Continued HS		8.6%	28.8%	-	28.8%	40.0%	31.0%	0.0%	-	-	23.1%	33.3%	14.3%	31.6%	-
Dropped Out		9.4%	5.1%	-	5.1%	10.0%	4.8%	0.0%	-	-	3.8%	6.1%	0.0%	5.3%	-
Class of 2008															
Graduated		79.1%	62.1%	-	62.1%	58.8%	61.0%	75.0%	-	-	59.4%	64.7%	100.0%	48.8%	-
Received GED		1.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS		8.9%	16.7%	-	16.7%	17.6%	17.1%	12.5%	-	-	18.8%	14.7%	0.0%	23.3%	-
Dropped Out		10.5%	21.2%	-	21.2%	23.5%	22.0%	12.5%	-	-	21.9%	20.6%	0.0%	27.9%	-
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated		83.4%	70.1%	-	70.1%	75.0%	65.1%	87.5%	-	-	67.6%	72.7%	100.0%	59.1%	-
Received GED		2.1%	3.0%	-	3.0%	0.0%	2.3%	12.5%	-	-	2.9%	3.0%	0.0%	4.5%	-
Continued HS		2.4%	4.5%	-	4.5%	0.0%	7.0%	0.0%	-	-	5.9%	3.0%	0.0%	6.8%	-
Dropped Out		12.2%	22.4%	-	22.4%	25.0%	25.6%	0.0%	-	-	23.5%	21.2%	0.0%	29.5%	-
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
	Class of 2009	90.6%	94.9%	-	94.9%	90.0%	95.2%	100.0%	-	-	96.2%	93.9%	100.0%	94.7%	-
	Class of 2008	89.5%	78.8%	-	78.8%	76.5%	78.0%	87.5%	-	-	78.1%	79.4%	100.0%	72.1%	-
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
	Class of 2009	89.2%	93.2%	-	93.2%	80.0%	95.2%	100.0%	-	-	92.3%	93.9%	100.0%	94.7%	-
	Class of 2008	88.0%	78.8%	-	78.8%	76.5%	78.0%	87.5%	-	-	78.1%	79.4%	100.0%	72.1%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2008-09	24.6%	33.6%	-	33.6%	33.8%	32.5%	40.9%	-	-	37.5%	30.2%	19.4%	32.9%	-
	2007-08	23.1%	60.3%	-	60.3%	83.7%	52.3%	55.0%	-	-	59.4%	61.2%	52.4%	65.5%	-

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 201
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2009	82.5%	57.1%	-	57.1%	44.4%	54.8%	77.8%	-	-	48.0%	66.7%	20.0%	59.4%	*
Class of 2008	81.4%	37.5%	-	37.5%	50.0%	33.3%	42.9%	-	-	37.0%	38.1%	9.1%	20.0%	-
AP/IB Results														
Tested														
2009	21.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2008	20.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	50.1%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	46.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	47%	-	47%	38%	50%	60%	*	*	42%	52%	14%	49%	*
2009	63%	42%	-	42%	13%	50%	*	*	*	41%	43%	*	37%	*
Mathematics														
2010	66%	43%	-	43%	24%	50%	*	*	*	43%	42%	*	46%	*
2009	62%	43%	-	43%	43%	29%	*	*	*	44%	42%	*	31%	*
SAT/ACT Results														
Tested														
Class of 2009	61.5%	45.5%	-	45.5%	87.5%	34.5%	42.9%	-	-	47.6%	43.5%	n/a	n/a	n/a
Class of 2008	65.0%	32.4%	-	32.4%	40.0%	33.3%	20.0%	-	-	22.2%	42.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	10.0%	-	10.0%	0.0%	10.0%	*	-	-	10.0%	10.0%	n/a	n/a	n/a
Class of 2008	27.2%	0.0%	-	0.0%	*	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	*	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2008	987	*	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	16.0	-	16.0	12.9	16.2	*	-	-	17.2	14.7	n/a	n/a	n/a
Class of 2008	20.5	16.0	-	16.0	*	15.7	*	-	-	*	17.1	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	30%	-	30%	< 1%	39%	40%	*	*	31%	29%	*	20%	*
Class of 2008	59%	23%	-	23%	33%	19%	*	*	*	27%	19%	*	25%	*
Mathematics														
Class of 2009	60%	29%	-	29%	< 1%	32%	60%	*	*	29%	29%	*	19%	*
Class of 2008	58%	39%	-	39%	20%	40%	*	*	*	38%	40%	*	21%	*
Both Subjects														
Class of 2009	47%	23%	-	23%	< 1%	28%	40%	*	*	31%	18%	*	10%	*
Class of 2008	44%	14%	-	14%	20%	10%	*	*	*	23%	7%	*	7%	*

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Section II - Page 1
 Total Students: 201
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	201	100.0%	-	201	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.4%
Kindergarten	0	0.0%	-	0.0%	7.6%
Grade 1	0	0.0%	-	0.0%	7.9%
Grade 2	0	0.0%	-	0.0%	7.8%
Grade 3	0	0.0%	-	0.0%	7.7%
Grade 4	0	0.0%	-	0.0%	7.6%
Grade 5	0	0.0%	-	0.0%	7.5%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.3%
Grade 8	0	0.0%	-	0.0%	7.2%
Grade 9	36	17.9%	-	17.9%	8.1%
Grade 10	60	29.9%	-	29.9%	6.9%
Grade 11	32	15.9%	-	15.9%	6.4%
Grade 12	73	36.3%	-	36.3%	5.9%
Ethnic Distribution:					
African American	55	27.4%	-	27.4%	14.0%
Hispanic	129	64.2%	-	64.2%	48.6%
White	15	7.5%	-	7.5%	33.3%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	2	1.0%	-	1.0%	3.7%
Economically Disadvantaged	159	79.1%	-	79.1%	59.0%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	16.9%
Students w/Disciplinary Placements (2008-09)	4	1.5%	-	1.5%	13.4%
At-Risk	159	79.1%	-	79.1%	47.2%
Mobility (2008-09)	100	36.8%	-	36.8%	18.9%
Number of Students per Teacher	10.8	n/a	-	10.8	14.5

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Section II - Page 2
 Total Students: 201
 Grade Span: 09 - 12
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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	49	100.0%	-	49	264,275
By Ethnicity (incl. Special Ed.):					
African American	9	18.4%	-	9	35,982
Hispanic	31	63.3%	-	31	104,854
White	9	18.4%	-	9	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	-	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	21	42.9%	-	21	46,313
Recommended H.S. Pgm./DAP	28	57.1%	-	28	217,962
Special Education Graduates	5	10.2%	-	5	25,929

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	-	19.1
Grade 2	-	-	-	19.2
Grade 3	-	-	-	19.3
Grade 4	-	-	-	19.9
Grade 5	-	-	-	22.4
Grade 6	-	-	-	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	8.6	-	8.6	17.8
Foreign Languages	6.7	-	6.7	19.4
Mathematics	16.4	-	16.4	18.5
Science	9.1	-	9.1	19.3
Social Studies	8.5	-	8.5	20.4

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Section II - Page 3
 Total Students: 201
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.1	100.0%	-	100.0%	100.0%
Professional Staff:	21.3	81.6%	-	82.5%	63.2%
Teachers	18.7	71.4%	-	68.0%	50.5%
Professional Support	2.0	7.7%	-	7.3%	8.9%
Campus Admin. (School Leader.)	0.7	2.6%	-	2.4%	2.8%
Educational Aides:	4.8	18.4%	-	17.5%	9.8%
Total Minority Staff:	16.5	63.0%	-	59.9%	43.9%
Teachers By Ethnicity and Sex:					
African American	4.0	21.4%	-	21.4%	9.5%
Hispanic	6.7	35.7%	-	35.7%	22.5%
White	8.0	42.9%	-	42.9%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	8.9	47.5%	-	47.5%	23.0%
Females	9.8	52.5%	-	52.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.7	14.2%	-	14.2%	6.0%
1-5 Years Experience	10.0	53.6%	-	53.6%	31.0%
6-10 Years Experience	1.0	5.4%	-	5.4%	20.3%
11-20 Years Experience	5.0	26.8%	-	26.8%	24.4%
Over 20 Years Experience	0.0	0.0%	-	0.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		5.1 yrs.	- yrs.	5.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.1 yrs.	- yrs.	3.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,186	-	\$32,186	\$41,165
1-5 Years Experience		\$38,986	-	\$38,986	\$43,527
6-10 Years Experience		\$80,000	-	\$80,000	\$46,149
11-20 Years Experience		\$45,332	-	\$45,332	\$50,153
Over 20 Years Experience		-	-	-	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,918	-	\$41,918	\$48,263
Professional Support		\$24,500	-	\$24,500	\$56,470
Campus Administration (School Leadership)		\$105,378	-	\$105,378	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,572,520	100.0%	\$7,314	\$1,920,199	100.0%	\$8,931	-	-	-
Instruction (11,95)	\$862,019	54.8%	\$4,009	\$1,160,217	60.4%	\$5,396	-	-	-
Instructional-Related Services (12,13)	\$3,392	0.2%	\$16	\$3,392	0.2%	\$16	-	-	-
Instructional Leadership (21)	\$109,665	7.0%	\$510	\$109,665	5.7%	\$510	-	-	-
School Leadership (23)	\$57,895	3.7%	\$269	\$57,895	3.0%	\$269	-	-	-
Support Services-Student (31,32,33)	\$38,976	2.5%	\$181	\$38,976	2.0%	\$181	-	-	-
Other Campus Costs (35,36,51,52,53)	\$500,573	31.8%	\$2,328	\$550,054	28.6%	\$2,558	-	-	-
By Program:									
Total Operating Expenditures	\$1,071,947	100.0%	\$4,986	\$1,363,065	100.0%	\$6,340	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$136,380	12.7%	\$634	\$286,100	21.0%	\$1,331	-	-	-
Gifted & Talented Education (21)	\$4,313	0.4%	\$20	\$4,313	0.3%	\$20	-	-	-
Regular Education (11)	\$786,842	73.4%	\$3,660	\$903,957	66.3%	\$4,204	-	-	-
Special Education (23)	\$144,412	13.5%	\$672	\$168,695	12.4%	\$785	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	0.0%	16.1%
Career & Technical Education	88	43.8%	-	43.8%	21.3%
Gifted & Talented Education	7	3.5%	-	3.5%	7.6%
Special Education	31	15.4%	-	15.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.0%
Career & Technical Education	1.2	6.2%	-	6.2%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	13.7	73.3%	-	73.3%	71.0%
Special Education	3.8	20.5%	-	20.5%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.