

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL (101821001) HOUSTON HEIGHTS
Status: AEA: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	37	*	22	*	28	6	*	n/a
Number Tested	46	*	29	*	34	12	*	*
% Met Standard	80%	82%	76%	>99%	82%	50%	*	n/a
Student Group %	100%	*	63%	*	74%	26%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	37	11	23	*	31	4	*	n/a
Number Tested	46	17	26	*	38	7	*	*
% Met Standard	80%	65%	88%	*	82%	57%	*	n/a
Change in % Met Standard	0	17	-12	*	0	-7	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	41	*	25	*	30	8	*	
Number Tested	46	*	29	*	34	12	*	
% Met Standard or Growth	89%	91%	86%	>99%	88%	67%	*	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	21	6	11	*	14	4	*	n/a
Number Tested	44	*	28	*	32	12	*	*
% Met Standard	48%	55%	39%	80%	44%	33%	*	n/a
Student Group %	100%	*	64%	*	73%	27%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	33	10	20	*	25	3	*	n/a
Number Tested	46	17	26	*	38	7	*	*
% Met Standard	72%	59%	77%	*	66%	43%	*	n/a
Change in % Met Standard Improvement Required	-24 3	-4	-38	*	-22	-10	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	30	*	16	*	20	4	*	
Number Tested	44	*	28	*	32	12	*	
% Met Standard or Growth	68%	82%	57%	>99%	63%	33%	*	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	95%	>99%	*	98%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	>99%	83%	98%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*

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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	38	4	27	7	24	6	*	0
Number in Class	59	10	42	7	38	7	2	0
Graduation Rate	64.4%	40.0%	64.3%	100.0%	63.2%	85.7%	*	-
Student Group %	100%	17%	71%	12%	64%	12%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	41	10	25	6	21	9	*	0
Number in Class	66	17	41	8	43	9	*	0
Graduation Rate	62.1%	58.8%	61.0%	75.0%	48.8%	100.0%	*	-
Change 2008 to 2009	2.3	-18.8	3.3	25.0	14.4	-14.3	*	
Safe Harbor Target	2.8	3.1	2.9	1.5	4.1	-1.0	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	47	12	28	7	26	9	*	0
Number in Class	67	16	43	8	44	9	*	0
Graduation Rate	70.1%	75.0%	65.1%	87.5%	59.1%	100.0%	*	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure