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# 2011 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL
Campus Number: 101821001
Campus Type: AEC OF CHOICE Grade Span: 09 - 12 % At-Risk: 83

Rating: AEA: Academically Acceptable

ELL Progress data not evaluated due to grade span, small numbers, or no data.

Analysis Groups Evaluated	District	All	African			Econ
Analysis Groups Evaluated  2010-11 Progress Measure  # Tests Met Standard 228 285 54 210 13 159 # Tests 300 372 80 267 17 185 % Met Standard 76% 77% 68% 79% 76% 86% Student Group % n/a 100% 22% 72% 5% 50%  2009-10 Progress Measure  # Tests Met Standard 308 383 116 221 * 309 # Tests 379 474 145 280 * 377 % Met Standard 81% 81% 80% 79% 95% 82%  Required Improvement Met Minimum Size Requirements? Actual Change -5 -4 -12 0 -19 4 Improvement Required	At-Risk	Students	American	Hispanic	White	Disady
Analysis Groups Evaluated  2010-11 Progress Measure  # Tests Met Standard 228 285 54 210 13 159 # Tests 300 372 80 267 17 185 % Met Standard 76% 77% 68% 79% 76% 86% Student Group % n/a 100% 22% 72% 5% 50%  2009-10 Progress Measure  # Tests Met Standard 308 383 116 221 * 309 # Tests 379 474 145 280 * 377 % Met Standard 81% 81% 80% 79% 95% 82%  Required Improvement Met Minimum Size Requirements? Actual Change -5 -4 -12 0 -19 4 Improvement Required	ፍሎ፥ነነል (ጥጀ	(KS) Progre	ee (Gradee 1	3_12)		
X	DKIIIB (IA	mb) Flogie	ss (Grades .	J-12,		
# Tests Met Standard						
# Tests Met Standard		X	X	X		Х
# Tests 300 372 80 267 17 185 % Met Standard 76% 77% 68% 79% 76% 86% Student Group % n/a 100% 22% 72% 5% 50%  2009-10 Progress Measure # Tests Met Standard 308 383 116 221 * 309 # Tests 379 474 145 280 * 377 % Met Standard 81% 81% 80% 79% 95% 82%  Required Improvement Met Minimum Size Requirements? Actual Change -5 -4 -12 0 -19 4 Improvement Required	000	005	F 4	010	1.5	150
* Met Standard 76% 77% 68% 79% 76% 86% Student Group % n/a 100% 22% 72% 5% 50% 50% 50% 50% 50% 50% 50% 50% 50%						
Student Group %						
2009-10 Progress Measure  # Tests Met Standard 308 383 116 221 * 309  # Tests 379 474 145 280 * 377  % Met Standard 81% 81% 80% 79% 95% 82%  Required Improvement  Met Minimum Size Requirements? Actual Change -5 -4 -12 0 -19 4  Improvement Required						
# Tests Met Standard 308 383 116 221 * 309 # Tests 379 474 145 280 * 377 % Met Standard 81% 81% 80% 79% 95% 82%  Required Improvement Met Minimum Size Requirements? Actual Change -5 -4 -12 0 -19 4 Improvement Required	n/a	100%	22%	72%	5%	50%
# Tests						
# Tests	308	383	116	221	*	309
Required Improvement Met Minimum Size Requirements? Actual Change	379	474	145	280	*	377
Required Improvement  Met Minimum Size Requirements?  Actual Change		81%	80%	79%	95%	82%
Met Minimum Size Requirements?         Actual Change         -5         -4         -12         0         -19         4           Improvement Required         -						
Met Minimum Size Requirements?         Actual Change         -5         -4         -12         0         -19         4           Improvement Required         -						
Actual Change	?					
Improvement Required		-4	-12	0	-19	4
Met Required Improvement?  Inglish Language Learner (ELL) Progress  Analysis Groups Evaluated  2010-11 ELL Progress # Tests Met Standard	_	_	- <u>-</u>	_		_
# Tests Met Standard						
2010-11 ELL Progress # Tests Met Standard	gress					
# Tests Met Standard						
# Tests						
% Met Standard						
2009-10 ELL Progress  # Tests Met Standard	n/a	_	n/a	n/a	n/a	n/a
# Tests Met Štandard	•	Ξ	•	• • • • • • • • • • • • • • • • • • • •	•	n/a n/a
# Tests Met Štandard	n/a	- -	n/a	n/a	n/a	•
# Tests	n/a	<u> </u>	n/a	n/a	n/a	n/a
% Met Standard n/a - n/a n/a n/a n/a  Required Improvement  Met Minimum Size Requirements? n/a n/a n/a n/a n/a  Actual Change n/a - n/a n/a n/a n/a  Improvement Required n/a - n/a n/a n/a n/a n/a	n/a n/a	<u>-</u>	n/a n/a	n/a n/a	n/a n/a	n/a
Required Improvement  Met Minimum Size Requirements? n/a n/a n/a n/a n/a  Actual Change n/a - n/a n/a n/a n/a n/a  Improvement Required n/a - n/a n/a n/a n/a	n/a n/a n/a	- - - -	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Met Minimum Size Requirements? n/a n/a n/a n/a n/a n/a Actual Change n/a - n/a	n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Met Minimum Size Requirements?n/an/an/an/aActual Changen/a-n/an/an/aImprovement Requiredn/a-n/an/an/a	n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a
Actual Change n/a - n/a n/a n/a n/a Improvement Required n/a - n/a n/a n/a n/a	n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Improvement Required n/a - n/a n/a n/a n/a	n/a n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
	n/a n/a n/a n/a n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
	n/a n/a n/a n/a n/a n/a n/a n/a	- - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a
2010-11 ELL Progress # Tests Met Standard # Tests % Met Standard  2009-10 ELL Progress # Tests Met Standard # Tests % Met Standard  Required Improvement Met Minimum Size Requirements Actual Change Improvement Required	•	At-Risk  Skills (TA  228 300 76% n/a  308 379 81%	At-Risk Students  Skills (TAKS) Progres   X  228 285 300 372 76% 77% n/a 100%  308 383 379 474 81% 81%	At-Risk         Students         American           Skills (TAKS)         Progress (Grades 3           X         X           228         285         54           300         372         80           76%         77%         68%           n/a         100%         22%           308         383         116           379         474         145           81%         81%         80%	At-Risk         Students         American         Hispanic           Skills (TAKS)         Progress (Grades 3-12)           X         X         X           228         285         54         210           300         372         80         267           76%         77%         68%         79%           n/a         100%         22%         72%           308         383         116         221           379         474         145         280           81%         81%         80%         79%	At-Risk         Students         American         Hispanic         White           Skills (TAKS)         Progress (Grades 3-12)         3-12)           X         X         X           228         285         54         210         13           300         372         80         267         17           76%         77%         68%         79%         76%           n/a         100%         22%         72%         5%           308         383         116         221         *           379         474         145         280         *           81%         81%         80%         79%         95%

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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# 2011 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL
Campus Number: 101821001 Grade Span: 09 - 12 % At-Risk: 83

AEC OF CHOICE Campus Type:

Rating: AEA: Academically Acceptable

ELL Progress data not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk		American	Hispanic	White	Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated		х				
Class of 2010						
# Completers	59	70	n/a	n/a	n/a	n/a
# Non-completers	7	12	n/a	n/a	n/a	n/a
# in Class	66	82	n/a	n/a	n/a	n/a
Completion Rate	89.4%	85.4%	n/a	n/a	n/a	n/a
Class of 2009						
# Completers	48	56	n/a	n/a	n/a	n/a
# in Class	50	59	n/a	n/a	n/a	n/a
Completion Rate	96.0%	94.9%	n/a	n/a	n/a	n/a
30mp 2002011 11400	2000		/	/	,	,
Required Improvement Met Minimum Size Requirements	?					
Actual Change	-6.6	-9.5	n/a	n/a	n/a	n/a
Improvement Required	-	_	n/a	n/a	n/a	n/a
Met Required Improvement?			,	,		
Annual Dropout Rate (Grades 7-12)  Analysis Groups Evaluated		x				
2009-10						
# Dropouts	9	13	n/a	n/a	n/a	n/a
# Students in Grades 7-12	159	260	n/a	n/a	n/a	n/a
Dropout Rate	5.7%	5.0%	n/a	n/a	n/a	n/a
Diopout Race	3.7%	J.0.6	11/ a	11/ &	11/ a	11/ 4
2008-09						
# Dropouts	4	10	n/a	n/a	n/a	n/a
# Students in Grades 7-12	212	272	n/a	n/a	n/a	n/a
	1.9%	3.7%	n/a	•		
Dropout Rate	1.96	3.76	n/a	n/a	n/a	n/a
Required Improvement Met Minimum Size Requirements	?					
Actual Change	3.8	1.3	n/a	n/a	n/a	n/a
Improvement Required	3.0	1.3	n/a	n/a	n/a n/a	n/a
Met Required Improvement?	-	-	II/a	11/a	II/a	11/a
mer keduired improvement?						

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## 2011 Campus Gold Performance Acknowledgment (GPA) Data Table Alternative Education Accountability (AEA) Procedures

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Grade Span: 09 - 12
Campus Number: 101821001 % At-Risk: 83

Campus Number: 101821001 Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

AEA GPA evaluates performance for All Students only, student groups are not evaluated.

Analysis groups used to determine acknowledgment are marked with an 'X'.

### Summary of AEA Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 12 evaluated.

Attendance Rate	++	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	NQ
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing		SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	NQ		
TSI ELA	NQ		

TSI ELA NQ
TSI Mathematics NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2009-10): Acknowledged

	Total Days	Total Days Absent +	Attendance
	Present	Total Days Present	Rate
X All Students	33,212	34,540	96.2%

Commended Performance - Reading/ELA: Does Not Qualify
- Mathematics: Does Not Qualify
- Writing: Not Applicable
- Science: Does Not Qualify
- Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	6	92	7%
X Mathematics*	7	88	8%
Writing	*	*	*
X Science	5	59	8%
X Social Studies	12	58	21%

<sup>\*</sup> includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify - Mathematics: Does Not Qualify

All Students:	Number Scoring At or	Number Taking	Percent Scoring At or
	Above Standard	Exit-Level	Above Standard
X ELA	6	26	23%
X Mathematics	15	25	60%

 $<sup>^{\</sup>prime}$  -  $^{\prime}$  indicates that no data are available. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

2011 Campus Gold Performance Acknowledgment (GPA) Data Table Alternative Education Accountability (AEA) Procedures

Grade Span: 09 - 12

% At-Risk: 83

District Name: HOUSTON HEIGHTS HIGH SCHOOL
Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001 Campus Type: AEC OF CHOICE

Campus Type: AEC OF CHOICE
Rating: AEA: Academically Acceptable

AEA GPA evaluates performance for All Students only, student groups are not evaluated. Analysis groups used to determine acknowledgment are marked with an 'X'.

RHSP/DAP\* (Class of 2010): Does Not Qualify

RHSP/DAP Total Percent Completing
Graduates Graduates RHSP/DAP

X All Students 24 54 44.4%

\* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2009-10): Does Not Qualify

Number w/Credit for Number w/Credit for Percent w/Credit for Advanced Course(s) Any Course Advanced Courses

<u>X All Students</u> 25 223 11.2%

AP/IB Results (2009-10): Does Not Qualify

Participation Performance Number Number in Percent Number Scoring At Number Percent Scoring At or Above Criterion Taking Taking Grades 11-12 Taking or Above Criterion X All Students 0 92 0.0% 0 0

SAT/ACT Results (Class of 2010): Does Not Qualify

Participation Performance

Number Number of Percent Number Scoring At Number Percent Scoring At Taking Graduates Taking or Above Criterion Taking or Above Criterion

X All Students 27 41 65.9% 1 27 3.7%

College-Ready Graduates (Class of 2010): Does Not Qualify

Number Scoring At Number of Percent Scoring At or Above Criterion Graduates or Above Criterion on Both ELA & Math Taking ELA & Math on Both ELA & Math

<u>X All Students</u> 5 30 17%

<sup>&#</sup>x27; - ' indicates that no data are available.

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