

TEXAS EDUCATION AGENCY 2013 Accountability Summary

HOUSTON HEIGHTS CHARTER SCHOOL (101821001) - HOUSTON HEIGHTS HIGH SCHOOL

Accountability Rating

Met Alternative Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	- NONE

Distinction Designation

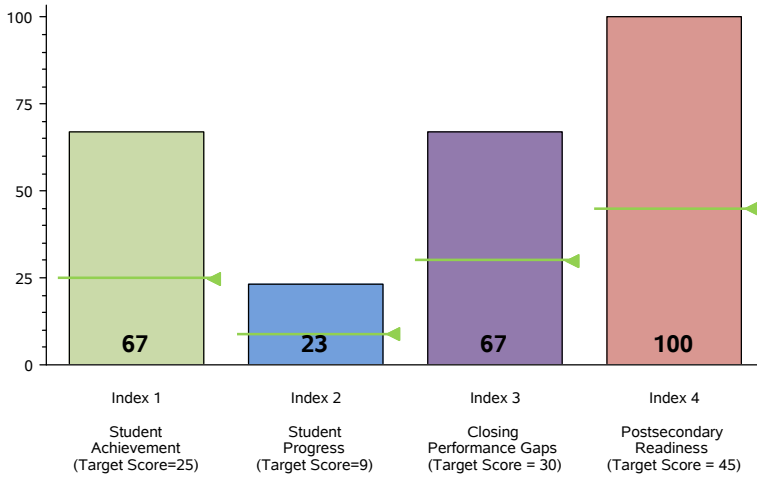
Academic Achievement in Reading/ELA

NOT APPLICABLE

Academic Achievement in Mathematics

NOT APPLICABLE

Performance Index Report



Top 25 Percent Student Progress

NOT APPLICABLE

Campus Demographics

Campus Type	High School
Campus Size	206 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.0%
Percent English Language Learners	0.0%
Mobility Rate	34.6%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	328	492	67
2 - Student Progress	185	800	23
3 - Closing Performance Gaps	333	500	67
4 - Postsecondary Readiness	160	200	100*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percent of Indicators Met

Performance Rates	12 out of 15 = 80%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
Total	21 out of 24 = 88%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

Overview of Performance Index Framework*

Shaded areas are not evaluated in 2013

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Only Combined over All Subject Areas Credit given for meeting phase-in Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish for assessments administered in the spring; EOC for assessments administered in the spring and the previous fall and summer; STAAR Grades 3-8 and EOC Modified and Alternate; STAAR L (linguistically accommodated) based on the ATAC ELL Workgroup recommendations; and, TAKS Grade 11 results at Met Standard performance standard (2013 only). 	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading, Math, and Writing for available grades) Same assessments used in Index 1 where student progress measures are available Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students at the Met growth expectations level Two point credit given for each percentage of students at the Exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Same Assessments Used in Index 1 Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of students meeting the phase-in Level II performance standard Two point credit given for each percentage of students meeting the final Level III Advanced performance standard 	<p>Measures of Postsecondary Readiness Credit based on average of two postsecondary indicators:</p> <ol style="list-style-type: none"> STAAR postsecondary readiness standard (final Level II) and high school graduation rates and diploma plans <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II) on one or more tests <p>High School Graduation</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p style="border: 1px solid black; padding: 5px; text-align: center;">Career and Technical Education Indicators TBD (2015 and Beyond)</p>
	* Additional features, such as Required Improvement and three-year averaging, are incorporated when applicable.			
Additional Evaluations	<p>Apply Safeguards to Specific Performance Indexes, as needed:</p> <ul style="list-style-type: none"> Report performance by student group, performance level, subject, and grade; Implement interventions focused on specific areas of weak performance; Implement interventions based on minimum participation rate targets; and, Implement interventions for excessive use of STAAR Modified and STAAR Alternate. 		<p>Academic Achievement Distinctions in Reading/ELA and Mathematics</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, Advanced (Level III) Performance on STAAR, Advanced/Dual Enrollment Course Completion, and Attendance Rates.</p>	

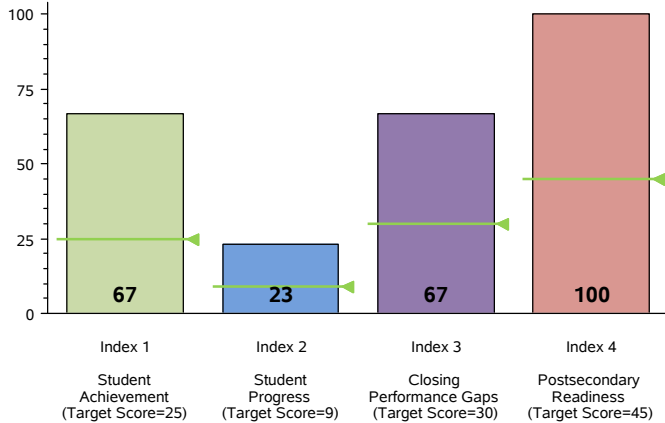
**Texas Education Agency
2012-13 School Report Card
HOUSTON HEIGHTS CHARTER SCHOOL (101821001)**

District Name: **HOUSTON HEIGHTS HIGH SCHOOL**
Campus Type: **High School**

Campus Enrollment: **206**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.2%	95.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	14.1%	14.1%	12.7%
Hispanic	79.6%	79.6%	51.3%
White	5.3%	5.3%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.5%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.0%	82.0%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	16.0%	16.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	34.6%	34.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	8.6	8.6	17.4
Foreign Languages	5.0	5.0	19.0
Mathematics	11.6	11.6	18.0
Science	13.8	13.8	19.0
Social Studies	7.5	7.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	85.6%	64.2%
Instructional Expenditure Ratio	n/a	53.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,101	\$10,021	\$8,276
Instruction	\$5,001	\$5,001	\$4,766
Instructional Leadership	\$220	\$220	\$119
School Leadership	\$598	\$598	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	67%	67%	79%	63%	78%	-	-	-	*	66%
	2012	77%	74%	74%	59%	75%	-	-	*	-	-	72%
Reading	2013	80%	69%	69%	88%	63%	89%	-	-	-	*	67%
	2012	79%	73%	73%	*	77%	-	-	*	-	-	73%
Mathematics	2013	79%	65%	65%	76%	65%	56%	-	-	-	*	69%
	2012	77%	74%	74%	*	76%	-	-	*	-	-	72%
Writing	2013	63%	42%	42%	56%	39%	*	-	-	-	-	42%
	2012	67%	45%	45%	*	50%	-	-	-	-	-	42%
Science	2013	82%	78%	78%	75%	78%	78%	-	-	-	*	78%
	2012	80%	84%	84%	*	84%	-	-	*	-	-	84%
Social Studies	2013	76%	74%	74%	88%	70%	89%	-	-	-	*	74%
	2012	79%	77%	77%	86%	75%	-	-	*	-	-	75%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	62%	*	63%	*	-	-	-	-	n/a
Mathematics	2013	59%	*	*	*	*	*	-	-	-	-	n/a
Writing	2013	45%	42%	42%	*	44%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	3%	3%	*	3%	*	-	-	-	-	n/a
Mathematics	2013	16%	*	*	*	*	*	-	-	-	-	n/a
Writing	2013	1%	0%	0%	*	0%	-	-	-	-	-	n/a

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.9%	2.9%	0.0%	3.3%	6.7%	-	*	-	*	2.2%
2010-11	2.4%	2.2%	2.2%	3.0%	1.6%	7.7%	-	-	-	*	3.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	75.4%	75.4%	92.3%	69.4%	*	-	-	-	*	70.9%
Received GED	1.0%	1.5%	1.5%	0.0%	2.0%	*	-	-	-	*	1.8%
Continued HS	5.0%	16.9%	16.9%	7.7%	20.4%	*	-	-	-	*	20.0%
Dropped Out	6.3%	6.2%	6.2%	0.0%	8.2%	*	-	-	-	*	7.3%
Graduates and GED	88.7%	76.9%	76.9%	92.3%	71.4%	*	-	-	-	*	72.7%
Grads, GED, & Cont	93.7%	93.8%	93.8%	100.0%	91.8%	*	-	-	-	*	92.7%
Class of 2011											
Graduated	85.9%	67.2%	67.2%	75.0%	61.8%	66.7%	-	-	-	-	65.0%
Received GED	1.1%	1.6%	1.6%	4.2%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	20.3%	20.3%	20.8%	23.5%	0.0%	-	-	-	-	25.0%
Dropped Out	6.8%	10.9%	10.9%	0.0%	14.7%	33.3%	-	-	-	-	10.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	82.5%	82.5%	95.8%	75.8%	66.7%	-	-	-	-	85.0%
Received GED	1.4%	1.6%	1.6%	4.2%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	3.2%	3.2%	0.0%	6.1%	0.0%	-	-	-	-	2.5%
Dropped Out	7.9%	12.7%	12.7%	0.0%	18.2%	33.3%	-	-	-	-	12.5%
Graduates and GED	90.5%	84.1%	84.1%	100.0%	75.8%	66.7%	-	-	-	-	85.0%
Grads, GED, & Cont	92.1%	87.3%	87.3%	100.0%	81.8%	66.7%	-	-	-	-	87.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	75.6%	75.6%	79.2%	70.8%	100.0%	-	n/a	n/a	n/a	78.0%
Received GED	1.6%	1.2%	1.2%	0.0%	2.1%	0.0%	-	n/a	n/a	n/a	2.0%
Continued HS	1.8%	6.1%	6.1%	0.0%	8.3%	0.0%	-	n/a	n/a	n/a	4.0%
Dropped Out	8.6%	17.1%	17.1%	20.8%	18.8%	0.0%	-	n/a	n/a	n/a	16.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	54.0%	54.0%	38.9%	60.0%	*	-	*	-	*	55.1%
Class of 2011	80.1%	60.0%	60.0%	68.8%	52.9%	80.0%	-	-	-	-	64.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	39%	39%	20%	45%	33%	-	-	-	*	40%
2012	61%	40%	40%	20%	41%	-	-	*	-	-	41%
Mathematics											
2013	66%	20%	20%	0%	28%	0%	-	-	-	*	20%
2012	73%	47%	47%	20%	50%	-	-	*	-	-	45%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	28.6%	28.6%	27.8%	25.0%	*	-	*	-	*	28.0%
Class of 2011	68.9%	44.9%	44.9%	60.0%	40.0%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	16.7%	16.7%	20.0%	10.0%	*	-	-	-	*	7.1%
Class of 2011	25.7%	4.5%	4.5%	0.0%	0.0%	*	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1436	1436	*	*	*	-	-	-	*	*
Average ACT Score											
Class of 2012	20.5	14.7	14.7	*	14.4	*	-	-	-	-	14.0
Class of 2011	20.5	14.2	14.2	14.4	14.2	-	-	-	-	-	n/a

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