Texas Education Agency

2022 School Report Card

HOUSTON HEIGHTS CHARTER SCHOOL (101821001) - HOUSTON HEIGHTS HIGH SCHOOL - HARRIS COUNTY

School Information

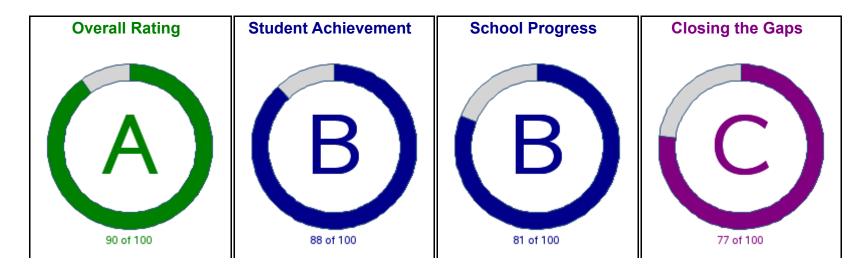
District Name:	HOUSTON HEIGHTS HIGH SCHOOL
Campus Type:	High School
Total Students:	175
Grade Span:	09 - 12

For more information about this campus, see:
 https:/TXschools.gov
 or the Texas Academic Performance Report at:
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.



Student Information

This section provides demographic information about HOUSTON HEIGHTS CHARTER SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject						
	93.9%	93.9%	95.0%	Elementary						
Enrollment by Race/Ethnicity	/	Kindergarten	_	-	18.7					
African American	20.0%	20.0%	12.8%	Grade 1	_	-	18.7			
Hispanic	73.7%	73.7%	52.8%	Grade 2	-	-	18.6			
White	4.6%	4.6%	26.3%	Grade 3	-	-	18.7			
American Indian	0.0%	0.0%	0.3%	Grade 4	-	-	18.8			
Asian	0.0%	0.0%	4.8%	Grade 5	-	-	20.2			
Pacific Islander	0.0%	0.0%	0.2%	Grade 6	-	-	19.2			
Two or More Races	1.7%	1.7%	2.9%	Sec	ondary					
Enrollment by Student Grou	p			English/Language Arts	5.5	5.5	16.3			
Economically Disadvantaged	78.9%	78.9%	60.7%	Foreign Languages	6.9	6.9	18.4			
Special Education	13.1%	13.1%	11.6%	Mathematics	9.9	9.9	17.5			
Emergent Bilingual/EL	0.0%	0.0%	21.7%	Science	9.2	9.2	18.5			
Mobility Rate (2020-21)				Social Studies	9.5	9.5	19.1			
	30.5%	30.5%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.2%	64.2%
Instructional Staff Percent	n/a	83.4%	64.9%

Campus	District	State
per Stude	nt	
\$11,342	\$12,172	\$11,106
\$7,350	\$7,350	\$6,358
\$365	\$365	\$186
\$310	\$310	\$654
	\$11,342 \$7,350 \$365	\$365 \$365

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AR Pe	rformanc	e Rates a	t Approach	es Grade	Level o	r Above (A	II Grade	es Tested)		
All Subjects	2022	74%	63%	63%	67%	61%	100%	-	-	-	*	61%
	2021	67%	56%	56%	53%	56%	63%	-	-	-	*	56%
ELA/Reading	2022	75%	52%	52%	44%	52%	*	-	-	-	-	51%
	2021	68%	44%	44%	36%	45%	*	-	-	-	*	44%
Mathematics	2022	72%	65%	65%	69%	64%	*	-	-	-	*	63%
	2021	66%	55%	55%	67%	46%	-	-	-	-	*	58%
Science	2022	76%	71%	71%	78%	71%	*	-	-	-	-	70%
	2021	71%	43%	43%	*	50%	-	-	-	-	*	37%
Social Studies	2022	75%	74%	74%	100%	70%	*	-	-	-	-	74%
	2021	73%	78%	78%	83%	76%	*	-	-	-	-	79%
	S	TAAR	Performa	ance Rate	s at Meets	Grade Lev	el or A	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	27%	27%	42%	23%	100%	-	-	-	*	26%
	2021	41%	28%	28%	22%	25%	63%	-	-	-	*	29%
ELA/Reading	2022	53%	23%	23%	28%	21%	*	-	-	-	-	23%
	2021	45%	23%	23%	14%	22%	*	-	-	-	*	23%
Mathematics	2022	42%	27%	27%	31%	26%	*	-	-	-	*	25%
	2021	37%	15%	15%	17%	8%	-	-	-	-	*	16%
Science	ience 2022 47%	31%	31%	44%	26%	*	-	-	-	-	30%	
	2021	44%	19%	19%	*	19%	_	_	-	-	*	21%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Social Studies	2022	50%	33%	33%	88%	21%	*	-	-	-	-	32%
	2021	49%	43%	43%	42%	39%	*	-	-	-	-	44%
		STA	AR Perf	ormance F	Rates at Ma	sters Gra	de Leve	el (All Grade	es Test	ed)		
All Subjects	2022	23%	8%	8%	17%	5%	50%	_	-	_	*	7%
	2021	18%	9%	9%	6%	9%	25%	_	-	-	*	10%
ELA/Reading	2022	25%	0%	0%	0%	0%	*	_	-	-	-	0%
	2021	18%	3%	3%	0%	4%	*	_	-	-	*	3%
Mathematics	2022	20%	13%	13%	15%	13%	*	_	-	_	*	14%
	2021	18%	5%	5%	0%	8%	-	_	-	-	*	5%
Science	2022	21%	13%	13%	22%	9%	*	-	-	-	-	12%
	2021	20%	0%	0%	*	0%	-	_	-	-	*	0%
Social Studies	2022	30%	14%	14%	50%	4%	*	_	-	-	-	12%
	2021	29%	22%	22%	17%	21%	*	_	-	-	-	23%
				Academi	c Growth S	Score (All (Grades	Tested)				
Both Subjects	2022	74	65	65	63	68	-	-	-	-	-	65
	2019	69	65	65	72	64	-	-	-	-	-	69
ELA/Reading	2022	78	61	61	-	61	-	-	-	-	-	61
	2019	68	60	60	67	59	-	-	-	-	-	65
Mathematics	2022	69	69	69	-	75	-	-	-	-	-	69
	2019	70	77	77	-	75	-	_	_	-	_	78
	2019	70		- In es results are r	dicates there an nasked due to si tes data reportir	e no students in mall numbers to	n the group o protect s	tuc		dent confidentiality.		dent confidentiality.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	7.0%	7.0%	9.1%	7.1%	0.0%	-	-	-	*	7.9%
2019-20	1.6%	1.9%	1.9%	2.9%	1.8%	0.0%	-	-	-	*	2.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
4-Year Longitudinal Rate (Gr 9	-12)							1			
Class of 2021 Graduated	90.0%	77.9%	77.9%	83.3%	76.9%	*	-	_	-	-	73.5%
Graduates, TxCHSE, & Cont	94.2%	89.7%	89.7%	91.7%	88.5%	*	-	-	-	-	87.8%
Class of 2020 Graduated	90.3%	80.5%	80.5%	87.5%	78.4%	100.0%	-	-	-	-	83.8%
Graduates, TxCHSE, & Cont	94.6%	93.1%	93.1%	100.0%	91.9%	100.0%	-	-	-	-	94.6%
5-Year Extended Longitudinal	Rate (G	r 9-12)	,		,						
Class of 2020 Graduated	92.2%	88.9%	88.9%	100.0%	87.0%	100.0%	-	_	-	-	90.0%
Graduates, TxCHSE, & Cont	93.8%	91.4%	91.4%	100.0%	89.9%	100.0%	-	-	-	-	92.9%
Class of 2019 Graduated	92.0%	93.3%	93.3%	100.0%	93.3%	77.8%	_	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.9%	96.2%	96.2%	100.0%	96.0%	88.9%	-	-	-	*	95.8%
6-Year Extended Longitudinal	Rate (G	r 9-12)									
Class of 2019 Graduated	92.6%	95.1%	95.1%	100.0%	95.9%	77.8%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.8%	96.1%	96.1%	100.0%	95.9%	88.9%	-	-	-	*	95.8%
Class of 2018 Graduated	92.6%	89.8%	89.8%	100.0%	88.9%	88.9%	-	-	-	*	89.5%
Graduates, TxCHSE, & Cont	93.9%	90.8%	90.8%	100.0%	90.1%	88.9%	-	-	-	*	90.8%
4-Year Federal Graduation Rate	e Witho	ut Exclu	sions (Gr	9-12)	'						
Class of 2021	90.0%	73.9%	73.9%	86.7%	70.8%	80.0%	_	-	-	-	70.6%
Class of 2020	90.3%	80.9%	80.9%	87.5%	78.9%	100.0%	-	-	-	-	84.2%
RHSP/DAP Graduates (Longitu	ıdinal R	ate)									
Class of 2021	87.5%	_	-	-	_	_	_	_	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Gradua	ates (Lon	gitudinal	Rate)							
Class of 2021	85.7%	54.7%	54.7%	80.0%	47.5%	*	_	_	-	-	52.8%
Class of 2020	87.8%	61.4%	61.4%	42.9%	60.3%	100.0%	-	-	-	-	58.1%
College, Career, and Military R	eady (A	nnual G	raduates)								
2020-21	65.2%	43.4%	43.4%	70.6%	39.3%	0.0%	-	_	-	-	45.3%
2019-20	63.0%	51.8%	51.8%	44.4%	50.7%	80.0%	-	_	-	-	51.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Tested 2020-21	70.8%	43.4%	43.4%	88.2%	29.5%	60.0%	_	-	-	-	43.6%
2019-20	76.7%	26.5%	26.5%	33.3%	20.3%	100.0%	-	-	_	-	18.1%
Average SAT Score 2020-21	1002	819	819	853	793	*	_	-	_	-	815
2019-20	1019	929	929	835	883	1280	-	-	_	-	902
Average ACT Score 2020-21	20	14	14	16	12	*	_	_	-	-	14
2019-20	20	18	18	23	15	26	-	-	-	-	15

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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