2019-20 Texas Academic Performance Report

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

Grade Span: 09 - 12 School Type: High School

Total Students: 165

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Distric	t Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gr	ade, Sub	oject, an	d Perform	ance Leve	l											
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	53% 52%	53% 52%	75% 82%	47% 41%	*	-	-	-	*	* 20%	*	- *	53% 53%	55% 48%	- *
At Meets Grade Level or Above	2019 2018	50% 44%	22% 18%	22% 18%	25% 45%	21% 8%	*	-	-	-	*	20 % * 0%	*	- *	22% 18%	18% 14%	- *
At Masters Grade Level	2019 2018	11% 7%	2% 0%	2% 0%	0% 0%	0% 0%	*	-	-	-	*	* 0%	*	- *	2% 0%	0% 0%	- *
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	56% 51%	56% 51%	83% 55%	47% 50%	*	-	-	* -	-	0% 0%	*	*	56% 52%	55% 49%	- *
At Meets Grade Level or Above	2019 2018	49% 48%	22% 17%	22% 17%	50% 9%	14% 18%	*	-	-	* -	-	0% 0%	*	*	23% 17%	23% 17%	*
At Masters Grade Level	2019 2018	8% 8%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	*	-	0% 0%	*	*	0% 0%	0% 0%	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	91% 60%	91% 60%	88% *	92% 54%	*	-	-	-	*	13%	*	-	91% 60%	94% 52%	-
At Meets Grade Level or Above	2019 2018	61% 55%	23% 11%	23% 11%	13%	25% 11%	*	-	-	-	*	0%	*	-	23% 11%	22% 14%	-
At Masters Grade Level	2019 2018	37% 32%	9% 0%	9% 0%	0% *	8% 0%	*	-	-	-	*	0%	*	-	9% 0%	6% 0%	-
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	84% 81%	84% 81%	* 80%	83% 80%	*	-	-	-	*	* 40%	*	-	84% 81%	80% 82%	*
At Meets Grade Level or Above	2019 2018	62% 59%	32% 22%	32% 22%	* 20%	17% 20%	* *	-	-	-	*	* 0% *	*	-	32% 22%	33% 23%	*
At Masters Grade Level	2019 2018	25% 24%	11% 4%	11% 4%	* 20%	0% 0%	*	-	-	-	*	0%	*	-	11% 4%	7% 5%	*
End of Course U.S. History At Approaches Grade Level or	2010	020/	000/	000/	1000/	070/	*			*	*	*	*	*	000/	070/	
Above	2019 2018	93% 92%	98% 84%	98% 84%	100% 80%	97% 83%	*	-	-	- *	- *	64% *	*	- *	98% 84%	97% 79%	*
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	73% 70% 45%	71% 47% 36%	71% 47% 36%	50% 40% 38%	74% 52% 29%	*	-	-	* - *	- *	14% *	*	* - *	70% 47% 36%	70% 42% 38%	*
At Masters Grade Level	2019	45% 40%	20%	36% 20%	38% 0%	29% 26%	*	-	-	-	-	7%	*	-	36% 20%	38% 16%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

Grade Span: 09 - 12 School Type: High School

Total Students: 165

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)			Enrolled		Monitored)
All Grades All Subjects									, , , , , , , , , , , , , , , , , , , ,			(545)	(1 0111101)				<u></u>
At Approaches Grade Level or																	
Above	2019	78%	72%	72%	88%	66%	71%	-	-	*	*	23%	60%	*	72%	71%	-
	2018	77%	63%	63%	73%	59%	100%	-	-	-	*	30%	55%	*	64%	59%	50%
At Meets Grade Level or Above	2019	50%	35%	35%	38%	31%	29%	-	-	*	*	8%	30%	*	34%	34%	-
	2018	48%	24%	24%	27%	23%	13%	-	-	-	*	5%	9%	*	24%	22%	33%
At Masters Grade Level	2019	24%	11%	11%	10%	8%	14%	-	-	*	*	0%	10%	*	11%	10%	-
	2018	22%	5%	5%	2%	6%	0%	-	-	-	*	2%	0%	*	5%	4%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	55%	55%	80%	47%	*	-	-	*	*	0%	*	*	55%	55%	-
	2018	74%	52%	52%	68%	47%	*	-	-	-	*	6%	67%	*	52%	48%	*
At Meets Grade Level or Above	2019	48%	22%	22%	40%	17%	*	-	-	*	*	0%	*	*	22%	21%	-
	2018	46%	17%	17%	27%	15%	*	-	-	-	*	0%	0%	*	18%	16%	*
At Masters Grade Level	2019	21%	1%	1%	0%	0%	*	-	-	*		0%	*		1%	0%	-
	2018	19%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or							*										
Above	2019	82%	91%	91%	88%	92%	*	-	-	-	*	-	*	-	91%	94%	-
	2018	81%	60%	60%	*	54%	*	-	-	-	*	13%	*	-	60%	52%	-
At Meets Grade Level or Above	2019	52%	23%	23%	13% *	25%	*	-	-	-		-	*	-	23%	22%	-
At Masters Crade Level	2018	50%	11% 9%	11%		11%	*	-	-	-	*	0%	*	-	11% 9%	14%	-
At Masters Grade Level	2019 2018	26% 24%	9% 0%	9% 0%	0%	8% 0%	*	-	-	-	*	0%	*	-	9% 0%	6% 0%	-
All Grades Science	2018	24%	0%	0%	•	0%	*	-	-	-	*	0%	•	-	0%	0%	-
At Approaches Grade Level or	2010	81%	84%	84%	*	83%	*				*	*	*		84%	80%	
Above	2019 2018	80%	84% 81%	84% 81%	80%	80%	*	-	-	-	*	40%	*	-	81%	82%	*
At Meets Grade Level or Above	2016	54%	32%	32%	60% *	17%	*	-	-	-	*	40% *	*	-	32%	33%	
At Meets Grade Level of Above	2019	54% 51%	32% 22%	22%	20%	20%	*	-	-	-	*	0%	*	-	32% 22%	23%	*
At Masters Grade Level	2010	25%	11%	11%	20% *	0%	*	-	-	-	*	U% *	*	-	11%	23% 7%	_
At Masters Grade Level	2019	23%	4%	4%	20%	0%	*	_	_	_	*	0%	*	_	4%	5%	*
All Grades Social Studies	2010	23 /0	7 /0	7/0	2070	0 70		_		_		0 70		_	770	3 /0	
At Approaches Grade Level or																	
Above	2019	81%	98%	98%	100%	97%	*	_	_	*	*	*	*	*	98%	97%	_
ABOVE	2018	78%	84%	84%	80%	83%	*	_	_	_	_	64%	*	_	84%	79%	*
At Meets Grade Level or Above	2019	55%	71%	71%	50%	74%	*	_	_	*	*	*	*	*	70%	70%	_
At Meets Glade Level of Above	2019	53%	47%	47%	40%	52%	*	_	_	_	_	14%	*	_	47%	42%	*
At Masters Grade Level	2019	33%	36%	36%	38%	29%	*	_	_	*	*	*	*	*	36%	38%	_
	2018	31%	20%	20%	0%	26%	*	-	-	-	-	7%	*	-	20%	16%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

Grade Span: 09 - 12 School Type: High School

Total Students: 165

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
School Progress Domain -	Academ	ic Grow	th Score	by Grade	and Subjec	t											
End of Course English II	2019	69	60	60	67	59	*	-	-	*	-	*	-	-	60	65	-
	2018	67	43	43	*	43	-	-	-	-	-	40	-	-	43	41	*
End of Course Algebra I	2019	75	77	77	*	75	-	-	-	-	-	-	*	-	77	78	-
J	2018	72	45	45	*	39	-	-	-	-	*	*	-	-	45	50	-
All Grades Both Subjects	2019	69	65	65	72	64	*	_	_	*	_	*	*	_	65	69	_
•	2018	69	44	44	*	42	-	-	-	-	*	28	-	-	44	43	*
All Grades ELA/Reading	2019	68	60	60	67	59	*	-	-	*	-	*	-	-	60	65	-
5	2018	69	43	43	*	43	-	-	-	-	-	40	-	-	43	41	*
All Grades Mathematics	2019	70	77	77	*	75	-	-	-	-	-	-	*	-	77	78	-
	2018	70	45	45	*	39	_	-	-	-	*	*	-	-	45	50	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Number: 101821001

Grade Span: 09 - 12 School Type: High School

Total Students: 165

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 165 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Servic	ans BE-Dual	DE-Dual D	SBE-Trans	ai BE-Irans	Bilingua					
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 72% 72%						Campus	District	State		
At Approaches Grade Level or Above 2019 78% 72% 72%						-		Level	Performance	STAAR Performance Rate by Subject and I
At Meets Grade Level or Above 2019 50% 35% 35%										All Grades All Subjects
At Meets Grade Level or Above 2019 50% 35% 35%		-	-	-	-		72%	78%	2019	At Approaches Grade Level or Above
At Masters Grade Level 2019 24% 111% 111%	* * _ * *	-	-	-	-	63%	63%	77%	2018	• • • • • • • • • • • • • • • • • • • •
At Masters Grade Level 2018		-	-	-	-	35%	35%	50%	2019	At Meets Grade Level or Above
At Masters Grade Level 2019 24% 11% 11%	* * _ * *	_	_	_	_	24%	24%	48%	2018	
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 55% 55% 55%		_	_	_	_	11%	11%	24%	2019	At Masters Grade Level
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 55% 55%	* * _ * *	_	_	_	_					7 11 111 111 111 111 111 111 111 111 11
At Approaches Grade Level or Above 2019 75% 55% 55%						- 7,5	3,0		_0.0	All Grades EL A/Reading
At Meets Grade Level or Above 2019 48% 22% 22%		_	_	_	_	55%	55%	75%	2010	
At Meets Grade Level or Above 2019 48% 22% 22%	* * * * *	_	_	_	_					At Approaches Grade Level of Above
At Masters Grade Level 2018 46% 17% 17% * * * - * * * * * * * * At Masters Grade Level 2019 21% 1% 1% 1%		-	-	-	-					At Moots Crado Loval or Abovo
At Masters Grade Level 2019 21% 1% 1% 1%	* * * * * *	-	-	-	-					At Meets Grade Level of Above
2018 19% 0% 0 % * * * - * * All Grades Mathematics At Approaches Grade Level or Above 2019 82% 91% 91% 2018 81% 60% 60%		-	-	-	-					At Masters Crade Level
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 91% 91%		-	-	-	-					At Masters Grade Level
At Approaches Grade Level or Above 2019 82% 91% 91% -	* * - * *	-	-	-	-	0%	0%	19%	2018	
2018 81% 60% 60%										
At Meets Grade Level or Above 2019 52% 23%		-	-	-	-					At Approaches Grade Level or Above
		-	-	-	-					
2010 F00/ 110/ 110/		-	-	-	-	23%	23%	52%	2019	At Meets Grade Level or Above
2018 50% 11% 11%		-	-	-	-	11%	11%	50%	2018	
At Masters Grade Level 2019 26% 9% 9 %		-	-	-	-	9%	9%	26%	2019	At Masters Grade Level
2018		-	-	-	-	0%	0%	24%	2018	
All Grades Science										All Grades Science
At Approaches Grade Level or Above 2019 81% 84% 84 %		_	_	_	_	84%	84%	81%	2019	At Approaches Grade Level or Above
2018 80% 81% 81 % * -	* _ *	_	_	_	_					
At Meets Grade Level or Above 2019 54% 32%		_	_	_	_					At Meets Grade Level or Above
2018 51% 22% * -	* _ *	_	_	_	_					7.11.11.00.00 0.14.40 20.10.10.10.10
At Masters Grade Level 2019 25% 11% 11%		_	_	_	_					At Masters Grade Level
2018 23% 4% 4 % * -	* *		_							At Masters Grade Level
All Grades Social Studies		_	_	_	_	4 /0	4 /0	23 /0	2010	All Crades Social Studies
At Approaches Grade Level or Above 2019 81% 98% 98%						000/	000/	010/	2010	
		-	-	-	-					At Approaches Grade Level of Above
		-	-	-	-					At Martin Consider Laurel and Alexand
At Meets Grade Level or Above 2019 55% 71% 71%		-	-	-	-					At Meets Grade Level or Above
2018 53% 47% 47 %		-	-	-	-					
At Masters Grade Level 2019 33% 36% 36 %		-	-	-	-					At Masters Grade Level
2018 31% 20% 20 %		-	-	-	-	20%	20%	31%	2018	
									_	
School Progress Domain - Academic Growth Score										
All Grades Both Subjects 2019 69% 65% 65 %		-	-	-	-					All Grades Both Subjects
2018 69% 44% 44%		-	-	-	-				2018	
All Grades ELA/Reading 2019 68% 60% 60%		-	-	-	-	60%		68%	2019	All Grades ELA/Reading
2018 69% 43% 43 %		-	-	-	-	43%	43%	69%	2018	-
All Grades Mathematics 2019 70% 77% 77%		-	-	-	-	77%	77%	70%	2019	All Grades Mathematics
2018 70% 45% 45 %		-	-	-	-	45%	45%	70%	2018	

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Campus Number: 101821001

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Total Students: 192 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	91%	91%	96%	90%	86%	_	_	*	100%	47%	91%	*
Included in Accountability Not Included in Accountability	94%	63%	63%	71%	62%	50%	-	-	*	50%	36%	61%	*
Mobile	4%	28%	28%	25%	27%	36%	-	-	*	50%	11%	30%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	*
Not Tested	1%	9%	9%	4%	10%	14%	-	_	*	0%	53%	9%	*
Absent	1%	2%	2%	2%	1%	7%	-	-	*	0%	0%	2%	*
Other	0%	7%	7%	2%	9%	7%	-	-	*	0%	53%	8%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	93%	-	-	-	*	98%	97%	90%
Included in Accountability Not Included in Accountability	94%	77%	77%	84%	77%	57%	-	-	-	*	90%	79%	30%
Mobile	4%	20%	20%	16%	20%	36%	-	-	-	*	8%	18%	60%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	3%	0%	3%	7%	-	-	-	*	2%	3%	10%
Absent	1%	2%	2%	0%	2%	7%	-	-	-	*	2%	2%	10%
Other	0%	1%	1%	0%	1%	0%	-	-	-	*	0%	1%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON HEIGHTS HIGH SCHOOL
Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Grade Span: 09 - 12 School Type: High School

Total Students: 165

Campus Number: 101821001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.3%	95.0%	95.3%	95.4%	*	_	*	*	96.1%	95.1%	_
2017-18	95.4%	95.3%	95.3%	96.4%	95.2%	94.8%		-	*		95.8%	95.1%	-
2017-18	95.4%	95.5%	33.3%	90.4%	95.270	94.0%	-	-		-	95.0%	95.5%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	4.5%	4.5%	0.0%	5.5%	6.7%	*	_	*	0.0%	3.0%	3.1%	_
2017-18	1.9%	4.1%	4.1%	0.0%	5.1%	0.0%	_		*	0.070	2.8%	5.0%	
2017-18	1.970	4.170	4.170	0.076	3.170	0.076	-	-		-	2.070	3.070	-
4-Year Longitudinal Rate (Gr 9- Class of 2019	-12)												
Graduated	90.0%	91.3%	91.3%	100.0%	90.5%	77.8%	-	-	-	*	100.0%	90.5%	-
Received TxCHSE	0.5%	1.0%	1.0%	0.0%	0.0%	11.1%	-	-	-	*	0.0%	1.1%	-
Continued HS	3.7%	2.9%	2.9%	0.0%	4.1%	0.0%	-	_	_	*	0.0%	3.2%	-
Dropped Out	5.9%	4.9%	4.9%	0.0%	5.4%	11.1%	_	_	-	*	0.0%	5.3%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.2%	92.2%	100.0%	90.5%	88.9%	-	-	-	*	100.0%	91.6%	-
and Continuers Class of 2018	94.1%	95.1%	95.1%	100.0%	94.6%	88.9%	-	-	-	*	100.0%	94.7%	-
Graduated	90.0%	75.3%	75.3%	71.4%	75.3%	77.8%	-	-	-	-	80.0%	77.0%	-
Received TxCHSE	0.4%	1.0%	1.0%	0.0%	1.2%	0.0%	_	_	-	-	0.0%	1.4%	-
Continued HS	3.8%	15.5%	15.5%	28.6%	14.8%	11.1%	-	_	_	_	10.0%	12.2%	-
Dropped Out	5.7%	8.2%	8.2%	0.0%	8.6%	11.1%	-	_	_	_	10.0%	9.5%	-
Graduates and TxCHSE	90.4%	76.3%	76.3%	71.4%	76.5%	77.8%	_	_	_	_	80.0%	78.4%	_
Graduates, TxCHSE,				,,	7 0.0 70						33.375		
and Continuers	94.3%	91.8%	91.8%	100.0%	91.4%	88.9%	-	-	-	-	90.0%	90.5%	-
5-Year Extended Longitudinal Class of 2018	Rate (Gr 9-12)											
Graduated	92.2%	88.9%	88.9%	100.0%	87.8%	88.9%	_	_	_	*	91.7%	89.5%	_
Received TxCHSE	0.6%	1.0%	1.0%	0.0%	1.2%	0.0%	_	_	_	*	0.0%	1.3%	_
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.1%	10.1%	10.1%	0.0%	11.0%	11.1%	_	_	_	*	8.3%	9.2%	_
Graduates and TxCHSE	92.8%	89.9%	89.9%	100.0%	89.0%	88.9%				*	91.7%	90.8%	_
Graduates, TxCHSE,							_	_	_				
and Continuers Class of 2017	93.9%	89.9%	89.9%	100.0%	89.0%	88.9%	-	-	-	*	91.7%	90.8%	-
Graduated	92.0%	92.5%	92.5%	100.0%	91.0%	*	-	*	-	*	100.0%	92.6%	_
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	_
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	_
Dropped Out	6.3%	7.5%	7.5%	0.0%	9.0%	*	_	*	_	*	0.0%	7.4%	_
Graduates and TxCHSE	92.6%	92.5%	92.5%	100.0%	91.0%	*	_	*	_	*	100.0%	92.6%	_
Graduates, TxCHSE,						*	_	*	_	*			
and Continuers	93.7%	92.5%	92.5%	100.0%	91.0%	*	-	*	-	*	100.0%	92.6%	-

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Total Students: 165 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	State	District	Campus	American	riispanic	Wille	malan	Asian	isiander	Races		Disadv	(Current)
Graduated	92.4%	92.5%	92.5%	100.0%	91.0%	*	_	*	_	*	100.0%	92.6%	_
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	_
Dropped Out	6.3%	7.5%	7.5%	0.0%	9.0%	*	_	*	_	*	0.0%	7.4%	_
Graduates and TxCHSE	93.2%	92.5%	92.5%	100.0%	91.0%	*	_	*	_	*	100.0%	92.6%	_
Graduates, TxCHSE.	33.270	32.370	5_15 / 5	.00.070	5 70						. 55.575	02.070	
and Continuers	93.7%	92.5%	92.5%	100.0%	91.0%	*	_	*	_	*	100.0%	92.6%	_
Class of 2016	33.7 70	32.370	5_15 / 5	.00.070	5 70						. 55.575	32.070	
Graduated	92.1%	93.6%	93.6%	100.0%	91.8%	*	_	_	_	_	100.0%	93.9%	_
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	_
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	*					0.0%	0.0%	
Dropped Out	6.6%	6.4%	6.4%	0.0%	8.2%	*	-	_	_	_	0.0%	6.1%	_
Graduates and TxCHSE	92.9%	93.6%	93.6%	100.0%	91.8%	*	-	-	-	-	100.0%	93.9%	-
	92.9%	93.0%	93.0%	100.0%	91.070		-	-	-	-	100.0%	93.9%	-
Graduates, TxCHSE,	02.40/	02.60/	02.60/	100.00/	01.00/	*					100.00/	02.00/	
and Continuers	93.4%	93.6%	93.6%	100.0%	91.8%	*	-	-	-	-	100.0%	93.9%	-
4-Year Federal Graduation Rate													
Class of 2019	90.0%	88.8%	88.8%	100.0%	87.2%	77.8%	-	-	-	*	100.0%	88.8%	-
Class of 2018	90.0%	70.9%	70.9%	62.5%	71.8%	77.8%	-	-	-	*	72.7%	73.1%	-
RHSP/DAP Graduates (Longitu													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2019	4.2%	7.8%	7.8%	16.7%	6.3%	0.0%	-	-	-	*	10.0%	8.4%	-
Class of 2018	5.0%	63.0%	63.0%	80.0%	60.7%	71.4%	-	-	-	-	12.5%	66.7%	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2019	83.5%	45.6%	45.6%	50.0%	43.8%	50.0%	-	_	_	*	0.0%	47.0%	_
Class of 2018	82.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal	Rate)										
Class of 2019	87.6%	53.3%	53.3%	66.7%	50.0%	50.0%	_	_	_	*	10.0%	55.4%	_
Class of 2018	86.8%	63.0%	63.0%	80.0%	60.7%	71.4%	-	-	-	-	12.5%	66.7%	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Ra	te)												
2018-19	4.4%	2.9%	2.9%	5.3%	2.7%	0.0%	_	_	_	*	0.0%	3.3%	*
2017-18	4.9%	57.8%	57.8%	70.0%	56.3%	55.6%	-	-	-	-	25.0%	61.2%	-
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	50.5%	50.5%	47.4%	52.0%	50.0%	_	_	_	*	0.0%	52.7%	*
2017-19	81.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
2017 10	01.570	3.070	0.070	0.070	3.070	3.0 /0					3.0 /0	5.0 /0	

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	53.4%	53.4%	52.6%	54.7%	50.0%	-	-	-	*	0.0%	56.0%	*
2017-18	85.1%	56.5%	56.5%	70.0%	54.5%	55.6%	-	-	-	-	25.0%	60.3%	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)		-		
Total Graduates	109	100.0%	109	355,615
By Ethnicity:				
African American	20	18.3%	20	43,953
Hispanic	79	72.5%	79	180,673
White	7	6.4%	7	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	3	2.8%	3	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	54	49.5%	54	51,579
Foundation H.S. Program (Endorsement)	3	2.8%	3	15,160
Foundation H.S. Program (DLA)	52	47.7%	52	285,538
Special Education Graduates	16	14.7%	16	27,598
Economically Disadvantaged Graduates	96	88.1%	96	186,364
LEP Graduates	1	0.9%	1	25,189
At-Risk Graduates	87	79.8%	87	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military			Achievemen	it)									
College, Career, or Military R					~- ~~								*
2018-19	72.9%	31.7%	31.7%	20.0%	37.3%	14.3%	-	-	-	*	56.3%	30.7%	,
2017-18	65.5%	15.3%	15.3%	20.0%	13.6%	22.2%	-	-	-	-	62.5%	14.7%	
College Ready Graduates													
College Ready (Annual Gradu	uates)												
2018-19	53.0%	20.2%	20.2%	15.0%	22.8%	14.3%	-	-	-	*	0.0%	19.8%	*
2017-18	50.0%	4.7%	4.7%	0.0%	4.5%	11.1%	-	-	-	-	0.0%	4.4%	
TSI Criteria Graduates (Annu	ial Graduates)												
English Language Arts 2018-19	60.70/	36.7%	36.7%	25.00/	25 40/	57.1%				*	6.20/	32.3%	*
2018-19	60.7% 58.2%	36.7% 16.5%	36.7% 16.5%	35.0% 20.0%	35.4% 13.6%	33.3%	-	-	-	*	6.3% 0.0%	32.3% 14.7%	•
Mathematics	JO.270	10.5%	10.5%	∠0.070	13.070	33.370	-	-	-	-	0.070	14./70	
2018-19	48.6%	19.3%	19.3%	20.0%	20.3%	14.3%	_	_	_	*	0.0%	19.8%	*
2017-18	46.0%	5.9%	5.9%	10.0%	4.5%	11.1%	_	_	_	_	0.0%	5.9%	
Both Subjects	40.070	3.570	3.3 70	10.070	4.570	11.170					0.070	3.570	
2018-19	44.2%	17.4%	17.4%	15.0%	19.0%	14.3%	_	_	_	*	0.0%	17.7%	*
2017-18	42.1%	4.7%	4.7%	0.0%	4.5%	11.1%	-	-	-	-	0.0%	4.4%	
Dual Course Credits (Annual	Graduates)												
Any Subject													
2018-19	23.1%	5.5%	5.5%	5.0%	5.1%	14.3%	-	-	-	*	0.0%	5.2%	*
2017-18	20.7%	1.2%	1.2%	0.0%	1.5%	0.0%	-	-	-	-	0.0%	1.5%	•
AP/IB Met Criteria in Any Sub Any Subject	oject (Annual Gr	aduates)											
2018-19	21.1%	0.9%	0.9%	0.0%	1.3%	0.0%	_	_	_	*	0.0%	1.0%	*
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Associate's Degree													
Associate's Degree (Annua	l Graduates)												
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	•
OnRamps Course Credits (A													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Career/Military Ready Gradua	ates												
Career or Military Ready (Ann													
2018-19	40.4%	12.4%	12.4%	5.0%	15.8%	0.0%	-	-	-	*	56.3%	12.0%	*
2017-18	28.7%	10.6%	10.6%	20.0%	9.1%	11.1%	-	-	-	-	62.5%	10.3%	
Approved Industry-Based C				0.007	0.00/	0.007					0.007	0.00/	ن.
2018-19 2017-18	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
101 / 10	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduate with Completed													(
2018-19	2.3%	8.3%	8.3%	5.0%	10.1%	0.0%	_	-	_	*	56.3%	8.3%	*
2017-18	1.7%	4.7%	4.7%	10.0%	4.5%	0.0%	-	-	-	-	50.0%	4.4%	-
CTE Coherent Sequence	Coursework Aligi	ned with Indus	stry-Based Ce	ertifications (A	nnual Graduate	es)							
2018-19 ·	55.6%	1.8%	1.8%	0.0%	2.5%	0.0%	-	-	-	*	0.0%	2.1%	*
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
U.S. Armed Forces Enlist	ment (Annual Gra	aduates)											
2018-19	5.0%	3.7%	3.7%	0.0%	5.1%	0.0%	_	-	_	*	0.0%	3.1%	*
2017-18	4.3%	4.7%	4.7%	10.0%	3.0%	11.1%	-	-	-	-	0.0%	4.4%	-
Graduates under an Adva	inced Degree Pla	n and Identific	ed as a curre	nt Special Edu	cation Student	(Annual Grad	luates)						
2018-19	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	2.6%	2.4%	2.4%	10.0%	1.5%	0.0%	-	-	-	-	25.0%	2.9%	-
Graduates with Level I or	Level II Certificat	e (Annual Gra	aduates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=				American	пізрапіс	Wille	malan	Asian	isiandei	Naces	Lu	Disauv	(Current)
Reading	Critchion, (7th)	uui Oiuuuut	.5,										
2018-19	33.4%	34.9%	34.9%	30.0%	34.2%	57.1%	_	_	_	*	6.3%	32.3%	*
2017-18	32.1%	11.8%	11.8%	10.0%	12.1%	11.1%				_	0.0%	13.2%	_
Mathematics	32.170	11.070	11.070	10.070	12.170	11.170	_	_	_	_	0.070	13.270	_
	24.7%	18.3%	18.3%	20.0%	19.0%	14.3%				*	0.0%	19.8%	*
2018-19 2017-18	24.7%	5.9%	5.9%		4.5%	14.3%	-	-	-	_		5.9%	
	23.7%	5.9%	5.9%	10.0%	4.5%	11.1%	-	-	-	-	0.0%	5.9%	-
Both Subjects	40.00/	46 50/	40 50/	45.00/	47.70/	4.4.20/				*	0.00/	47.70/	*
2018-19	18.8%	16.5%	16.5%	15.0%	17.7%	14.3%	-	-	-	•	0.0%	17.7%	•
2017-18	18.1%	4.7%	4.7%	0.0%	4.5%	11.1%	-	-	-	-	0.0%	4.4%	-
CTE Coherent Sequence (An	nual Graduates	5)											
2018-19	59.0%	4.6%	4.6%	0.0%	6.3%	0.0%	_	_	_	*	0.0%	5.2%	*
2017-18	58.4%	8.2%	8.2%	10.0%	7.6%	11.1%	_	_	_	_	0.0%	8.8%	_
2017-10	30.470	0.270	0.2 /0	10.070	7.070	11.170					0.070	0.070	
Completed and Received Cree English Language Arts	edit for College	Prep Course	es (Annual G	iraduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Mathematics		,											
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Both Subjects	3.570	0.070	0.070	0.070	0.070	0.070					0.070	0.070	
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
2017-10	0.570	0.070	0.070	0.070	0.070	0.070		_		_	0.070	0.070	
AP/IB Results (Participation) All Subjects	(Grades 11-12)											
2019	25.2%	0.7%	0.7%	0.0%	0.0%	0.0%	_	?	_	*	n/a	0.0%	n/a
2018	25.8%	0.8%	0.8%	0.0%	0.0%	0.0%	_	?	_	_	n/a	0.0%	n/a
English Language Arts	23.070	0.070	0.070	0.070	0.070	0.070		•			11/4	0.070	11/4
2019	14.5%	0.7%	0.7%	0.0%	0.0%	0.0%	_	?	_	*	n/a	0.0%	n/a
2018	15.3%	0.8%	0.8%	0.0%	0.0%	0.0%	_	?	_	_	n/a	0.0%	n/a
Mathematics	13.570	0.070	0.070	0.070	0.070	0.070	_	•	_	_	11/4	0.070	11/a
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%				*	n/a	0.0%	n/a
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	_	n/a	0.0%	n/a
Science	7.570	0.076	0.0 /6	0.076	0.076	0.076	-	-	-	-	II/a	0.076	II/a
	10.40/	0.70/	0.70/	0.00/	0.00/	0.00/		2		*	/	0.00/	-1-
2019 2018	10.4%	0.7%	0.7% 0.0%	0.0%	0.0%	0.0%	-	?	-	*	n/a	0.0%	n/a
	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies								_					
2019	13.9%	0.7%	0.7%	0.0%	0.0%	0.0%	-	?	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Gr	ades 11-12)											
2019	51.0%	*	*	_	_	_	_	*	_	_	n/a	_	n/a
2018	50.7%	*	*	_	_	_	_	*	_	_	n/a	_	n/a
English Language Arts	30.7 /0			_	_	_				_	11/4	_	11/4
2019	41.2%	*	*					*		_	n/a	_	n/a
		*	*	-	-	-	-	*	-				
2018	42.5%	•	*	-	-	-	-	•	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL

Campus Number: 101821001

Mahematics		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	Mathematics													(
2018	2019	52.2%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Science		52.8%	_	-	_	_	_	_	_	_	_		_	
2019 38.0% 1														
2018 38.0%		40.6%	*	*	_	_	_	_	*	_	_	n/a	_	n/a
Social Studies			_	_	_	_	_	_	_	_	_		_	
2019		30.070	_	_	_	_	_	_	_	_	_	11/a	_	TI/A
SATIACT Results (Annual Graduates)		46 30/	*	*					*			n/a		n/a
Satisfied					-	-	-	-		-	-		-	
Tested 2018-19 75.0% 34.9% 43.5% 43.5% 70.0% 40.9% 33.3% - 7	2016	44.0%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19 75.0% 34.9% 34.9% 40.0% 32.9% 28.6% - - - - - - n/a 29.5% n/a 2017-18 74.6% 24.5% 24.5% 70.0% 24.9% 33.3% - - - - - - - n/a 29.5% n/a 2017-18 2018-19 36.1% 15.2% 13.2% 20.0% 7.7% * * - * - - - n/a 2017-18 37.9% 2.7% 2.0% 0.0% 0.0% 0.0% * - - - - - n/a 2017-18 37.9% 2.7% 2.0% 0.0% 0.0% 0.0% * - - - - - - n/a 2017-18 37.9% 2.7% 2.0% 0.0%		aduates)												
A		75.00/	24.00/	24.00/	40.00/	22.00/	20.60/		2		4	1	20 50/	1
AltAbove Citerion for All Examinees 2018-19								-						
Examines		/4.6%	43.5%	43.5%	/0.0%	40.9%	33.3%	-	-	-	-	n/a	47.0%	n/a
1														
2017-18 37.9% 2.7% 2.7% 0.0% 0.0% *														
Alverage SAT Score (Annual Graduates) All Subjects 2018-19 1027 976 871 871 8860 * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			13.2%			7.7%		-	*	-	-			
All Subjects 2018-19 1027 976 871 871 871 860 *	2017-18	37.9%	2.7%	2.7%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018-19		Graduates)												
2017-18		1027	976	976	*	*	*	_	*	_	_	n/a	942	n/a
English Language Arts and Writing 2018-19 517 481 481 * * * * * * * * * * * * * * * * * * *					*	860	*	_	_	_	_		863	
and Writing 2018-19 517 481 481 * * * * - * * - * - n/a 482 n/a 2017-18 521 443 443 * 442 * - * - * - * - n/a 482 n/a Mathematics 2018-19 510 494 494 * * * - * * - * - n/a 460 n/a 2017-18 510 494 494 * * * * - * * - * - n/a 460 n/a 2017-18 510 494 494 * * * * * - * * - * - n/a 460 n/a 2017-18 510 494 494 * * * * * * - * * - * - * n/a 460 n/a 2017-18 510 494 494 * * * * * * * * * - * * - * * n/a 460 n/a 2017-18 510 * * * * * * * * * * * * * * * * * * *			٠, .	• • •									000	.,,
2018-19 517 481 481 * * * * * - * - N/A 482 N/A 2017-18 521 443 443 * 443 * 442 * N/A 482 N/A 2017-18 521 443 443 * 443 * 442 * N/A 438 N/A N/A MATHEMATICS 2018-19 510 494 494 * * * * * * - * * N/A 460 N/A 2017-18 515 428 428 * 418 * * * N/A 450 N/A 425														
2017-18		517	481	481	*	*	*	_	*	_	_	n/a	482	n/a
Mathematics 2018-19					*	442	*	_	_	_	_			
2018-19 510 494 494 * * * * * * - * * - N/A 460 N/A 2017-18 515 428 428 * 418 * * * * * * - * * - N/A 425 N/A		5											.55	
Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 15.8 15.8 15.5 15.6 *		510	494	494	*	*	*	_	*	_	_	n/a	460	n/a
Average ACT Score (Annual Graduates) All Subjects 2018-19					*	418	*	_	_	_	_			
All Subjects 2018-19	2017-10	313	420	420		410		_	_	_	_	11/4	723	11/4
2018-19		Graduates)												
2017-18		20.6	15.8	15.8	15.5	15.6	*	_	_	_	_	n/a	15 7	n/a
English Language Arts 2018-19							*	_	_	_	_		15.5	
2018-19 20.3 15.0 15.0 13.9 14.9 * n/a 14.7 n/a 2017-18 20.3 15.3 15.3 14.9 14.6 * n/a 14.6 n/a Mathematics 2018-19 20.4 16.1 16.1 16.3 15.8 * n/a 16.0 n/a 2017-18 20.6 15.5 15.5 16.7 15.0 * n/a 15.3 n/a Science 2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a		20.0	10.0	10.0	10.0	13.4						11/4	13.5	11/4
2017-18 20.3 15.3 15.3 14.9 14.6 * n/a 14.6 n/a Mathematics 2018-19 20.4 16.1 16.1 16.3 15.8 * n/a 16.0 n/a 2017-18 20.6 15.5 15.5 16.7 15.0 * n/a 15.3 n/a Science 2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a	2018 10	20.3	15.0	15.0	12.0	140	*					n/a	117	n/a
Mathematics 2018-19 20.4 16.1 16.1 16.3 15.8 * n/a 16.0 n/a 2017-18 20.6 15.5 15.5 16.7 15.0 * n/a 15.3 n/a Science 2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a								-	-	-	-			
2018-19 20.4 16.1 16.1 16.3 15.8 * n/a 16.0 n/a 2017-18 20.6 15.5 15.5 16.7 15.0 * n/a 15.3 n/a Science 2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a		∠0.3	15.5	15.3	14.9	14.0	*	-	-	-	-	II/d	14.0	II/d
2017-18 20.6 15.5 15.5 16.7 15.0 * n/a 15.3 n/a Science 2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a		20.4	101	46.4	16.3	45.0	4					1	16.0	1
Science 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a								-	-	-				
2018-19 20.8 16.8 16.8 17.0 16.5 * n/a 16.7 n/a		20.6	15.5	15.5	16./	15.0	*	-	-	-	-	n/a	15.3	n/a
2017-18								-	-	-	-			
	2017-18	20.9	17.3	17.3	16.9	17.1	*	-	-	-	-	n/a	17.1	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (Grades 9-12)											
Any Subject	•												
2018-19	44.6%	22.1%	22.1%	17.1%	24.5%	15.4%	-	-	*	0.0%	12.9%	23.3%	-
2017-18	43.4%	1.8%	1.8%	0.0%	1.1%	13.3%	-	-	*	-	0.0%	1.9%	-
English Language Arts													
2018-19	17.8%	14.3%	14.3%	10.0%	16.4%	7.7%	-	_	*	*	15.4%	11.5%	_
2017-18	17.3%	0.5%	0.5%	0.0%	0.6%	0.0%	-	-	*	-	0.0%	0.7%	-
Mathematics													
2018-19	20.4%	12.0%	12.0%	8.8%	13.3%	11.1%	-	_	*	*	0.0%	17.4%	_
2017-18	20.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	-	0.0%	0.0%	_
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	*	0.0%	0.0%	_
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	-	0.0%	0.0%	_
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	*	*	0.0%	0.0%	-
2017-18	22.8%	2.4%	2.4%	0.0%	1.5%	14.3%	-	-	*	-	0.0%	2.5%	-
Graduates Enrolled in Texa	s Institution of F	ligher Educat	ion (TX IHE)									
2017-18	53.4%	21.2%	21.2%	50.0%	16.7%	22.2%	-	_	_	_	12.5%	24.2%	_
2016-17	54.6%	19.0%	19.0%	33.3%	16.7%	*	-	*	-	*	28.6%	21.9%	-
Graduates in TX IHE Compl	leting One Year	Without Enro	llment in a [Developmenta	al Education C	ourse							
2017-18	60.7%	16.7%	16.7%	0.0%	18.2%	*	-	-	-	-	*	18.8%	-
2016-17	59.2%	6.3%	6.3%	*	8.3%	*	-	*	-	-	*	6.3%	-

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

		Members	hip	Enrollment				
		npus	•			Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	165	100.0%	165	5,479,173	170	100.0%	170	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.7%
Grade 9								
	18 32	10.9%	10.9%	8.2%	18	10.6%	10.6%	8.2%
Grade 10		19.4%	19.4%	7.4%	32	18.8%	18.8%	7.4%
Grade 11	39	23.6%	23.6%	6.9%	39	22.9%	22.9%	6.9%
Grade 12	76	46.1%	46.1%	6.4%	81	47.6%	47.6%	6.4%
Ethnic Distribution:								
African American	27	16.4%	16.4%	12.6%	29	17.1%	17.1%	12.6%
Hispanic	126	76.4%	76.4%	52.8%	129	75.9%	75.9%	52.8%
White	11	6.7%	6.7%	27.0%	11	6.5%	6.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.6%	0.6%	2.5%	1	0.6%	0.6%	2.5%
Sex:								
Female	76	46.1%	46.1%	48.8%	79	46.5%	46.5%	48.8%
Male	89	53.9%	53.9%	51.2%	91	53.5%	53.5%	51.2%
Economically Disadvantaged	148	89.7%	89.7%	60.3%	151	88.8%	88.8%	60.2%
Non-Educationally Disadvantaged	17	10.3%	10.3%	39.7%	19	11.2%	11.2%	39.8%
Section 504 Students	0	0.0%	0.0%	6.9%	0	0.0%	0.0%	6.9%
English Learners (EL)	0	0.0%	0.0%	20.3%	0	0.0%	0.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%	O .	0.070	0.070	20.57
Students w/ Dyslexia	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
	0							
Homeless		0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	165	100.0%	100.0%	65.1%	170	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	154	93.3%	93.3%	50.6%	157	92.4%	92.4%	50.5%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Grade Span: 09 - 12 School Type: High School

Total Students: 165

			hip		Enrollment			
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Student information	Count	rercent	District	State	Count	reicent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	0.0%	20.6%	0	0.0%	0.0%	20.6%
Career & Technical Education	86	52.1%	52.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	21	12.7%	12.7%	10.5%	21	12.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	52.4%	52.4%	42.4%				
Students with Physical Disabilities	*	*	*	21.4%				
Students with Autism	0	0.0%	0.0%	13.8%				
Students with Behavioral Disabilities	**	**	**	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	116	42.0%	42.0%	15.3%				
By Ethnicity:								
African American	20	7.2%						
Hispanic	87	31.5%						
White	4	1.4%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	23	25.0%						

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

	Noi	ion Rates	sSpecial Education Rates			
Student Information	Campus	District	State	Campus	District	State
Grade 9	3.8%	3.8%	7.8%	33.3%	33.3%	13.1%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	5.9	5.9	16.4
Foreign Languages	9.8	9.8	18.7
Mathematics	8.5	8.5	17.8
Science	7.8	7.8	18.8
Social Studies	6.3	6.3	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Can	1pus
/Average	Percent

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	21.1	100.0%	100.0%	100.0%	
Professional Staff:	19.2	90.6%	83.1%	63.7%	
Teachers	17.5	82.6%	74.3%	49.4%	
Professional Support	1.3	6.2%	5.6%	10.2%	
Campus Administration (School Leadership)	0.4	1.8%	1.6%	3.0%	
Educational Aides:	2.0	9.4%	8.4%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors					
Full-time	1.0	n/a	1.0	12,901.0	
Part-time	1.0	n/a	1.0	1,103.0	
Total Minority Staff:	7.8	37.1%	41.9%	51.1%	
Teachers by Ethnicity and Sex:					
African American	2.0	11.2%	11.2%	10.8%	
Hispanic	4.9	28.1%	28.1%	28.1%	
White	10.6	60.7%	60.7%	57.7%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	6.8	38.7%	38.7%	23.8%	
Females	10.7	61.3%	61.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.3%	
Bachelors	12.6	72.3%	72.3%	73.4%	
Masters	4.8	27.7%	27.7%	24.5%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.6%	5.6%	7.4%	
1-5 Years Experience	3.9	22.4%	22.4%	27.9%	
6-10 Years Experience	7.7	44.2%	44.2%	19.4%	
11-20 Years Experience	1.0	5.6%	5.6%	29.4%	
Over 20 Years Experience	3.9	22.2%	22.2%	15.9%	
Number of Students per Teacher	9.4	n/a	9.4	15.1	
•					

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

District Name: HOUSTON HEIGHTS HIGH SCHOOL

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.0	6.2
Average Years Experience of Principals with District	9.0	9.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	11.6	11.6	11.1
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,916	\$40,916	\$49,868
1-5 Years Experience	\$48,922	\$48,922	\$52,823
6-10 Years Experience	\$46,568	\$46,568	\$55,756
11-20 Years Experience	\$57,321	\$57,321	\$59,308
Over 20 Years Experience	\$66,442	\$66,442	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,792	\$51,792	\$57,091
Professional Support	\$58,497	\$58,497	\$67,352
Campus Administration (School Leadership)	\$80,801	\$80,801	\$82,512
Instructional Staff Percent:	n/a	86.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HOUSTON HEIGHTS HIGH SCHOOL Campus Name: HOUSTON HEIGHTS CHARTER SCHOOL Campus Number: 101821001

Grade Span: 09 - 12 School Type: High School

Total Students: 165

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.6	9.3%	9.3%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.9	85.6%	85.6%	70.9%
Special Education	0.9	5.1%	5.1%	9.3%
Other	0.0	0.0%	0.0%	3.6%

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

when only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.